

10. Is there evidence that Saul was now a good man?

11. Did he show *vanity, haste, or rashness*?

12. Why did Samuel show the people *now* what burden a *king* would bring upon them?

13. Does God ever answer an improper prayer, or one improperly *delivered*, as a *punishment*?

### 3. DOCTRINE.

"*The insufficiency of worldly wisdom.*" Job 32. 9; Eccl. 1. 16, 17; 8. 16, 17; 1 Cor. 1. 25; James 1. 5.

## The Primary Class.

BY L. J. R.

1. The invaluable, never-to-be-omitted REVIEW.

2. Do not go before the class without a clear idea of the lesson, and a well-arranged plan of teaching it. STUDY the lesson.

3. THE PICTURE. An old white-headed prophet, *talking* with the assembly. The *choosing* of a tribe—a family—a man. The *bringing forward* of the timid king, and his personal appearance.

4. The great TRUTH to be taught—the sin of rejecting God.

5. LINES OF APPROACH to the lesson. (1.) "Did you ever see a poor little crippled child?—cannot walk—his mother always carries him or pushes him in a little carriage—watches over him—loves him very much, does everything for him. Suppose, some day, he should say he wouldn't have her near him—he did not love her—he wanted some one else! Wouldn't that be very naughty? How would the mother feel?" Now tell the story of Israel's rejection of the best friend, keeping in mind your illustration. (2.) "Did you ever get lost in the city, (or woods,) wander round and round—can't find the way home? But if father is with you, keep close to him, he knows the way. Suppose a little boy in some such dangerous place should let go the father's hand, and run off alone?" (3.) Picture a little child in a beautiful home, loved and cared for, good food, beautiful clothes. Child is dissatisfied, wants to go away from home, though not able to take care of himself. His father may let him go, but he will suffer from hunger, and cold, and homelessness. Tell the story, and connect with the Golden Text.

6. Bring the lesson home to the hearts of the children. "Can any one reject the Lord now? Did you ever hear a soft voice in your heart, telling you to be good—to do right? It was Jesus' voice—did you listen? Did you obey? If not you rejected God. Perhaps you did not think—will you be careful after this?" Teach the Whisper Song, trying to have the children feel it.

### WHISPER-SONG.

Jesus, meek and lowly,  
Thou my King shalt be;  
Make me pure and holy,  
Ruling over me.

SUNDAY, JUNE 27, 1875.

LESSON XIII.—SAMUEL'S PARTING WORDS.

1 Samuel 12. 20-25.

### Berean Notes.

**Reader.** 20 And Samuel said unto the people, Fear not: ye have done all this wickedness: yet turn not aside from following the Lord, but serve the Lord with all your heart:

**School.** 21 And turn ye not aside: for then should we go after vain things, which cannot profit nor deliver; for they are vain.

**L.** 22 For the Lord will not forsake his people for his great name's sake: because it hath pleased the Lord to make you his people.

**S.** 23 Moreover as for me, God forbid that I should sin against the Lord in ceasing to pray for you: but I will teach you the good and the right way;

**L.** 24 Only fear the Lord, and serve him in truth with all your heart; for consider how great things he hath done for you.

**S.** 25 But if ye shall still do wickedly, ye shall be consumed, both ye and your king.

### HOME READINGS.

Mon. 1 Samuel 12.

Th. Acts 20. 17-38.

Tu. Deut. 8.

Fr. Luke 24. 13-32.

Wed. Ps. 106. 23-48.

Sat. 2 Timothy 4. 1-8.

Sabbath. Psalm 103.

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