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THE SOCIAL STATUS OF TEACHERS."

Few subjects are of greater importance to our comfort in our daily life than the one upon which it is proposed to address you briefly, *i. e.* the Social Status of Teachers. Nor is it a subject important to teachers only; for it concerns the whole people.

Smiles says: "The truest bits of opinion sown in the minds of children in private life issue forth to the world and become its public opinion; for nations are gathered out of nurseries, and they, who hold the leading string of children, may even *exercise greater power* than those who wield the reins of government. The child's character is the nucleus of the man. All after education is but superposition; the form of the crystal remains unchanged. Those impulses to conduct which last the longest and are rooted the deepest always have their origin near our birth. It is then that the germs of virtues and vices, of feelings and sentiments are implanted which determine the character for life."

No one who has carefully read Drummond's "Changed Life," can fail to see that the children who are to form the future public are miniature copies of their present teachers, and that it is particularly important that a wise oversight of

[•]An address given before the Montreal Teachers' Association, by the President, Miss E. Binmore, M.A.