

to make everybody around them happy, joyful and glad ; but some boys are more like thorns. Here draw a picture of thorns.

2. I want to tell you a story of a boy who was like the thorn. His name was Harold, he made so many people about him unhappy. He seemed to be bound with a chain like this—

Draw the picture of the chain as suggested in the cut.

The name of the chain that bound him was temper. What made him lose his temper so often was because he loved his own way too much, and when he did not get his own way he would get very angry. Harold did not know very much about Jesus as a refuge.

3. Here review last week's lesson.

4. Finish the story about Harold. Sometimes he would try very hard to overcome his temper, but a boy cannot overcome his temper no matter how hard he tries, if Jesus is not his refuge. If Jesus does not overcome his temper *for him*.

One day Harold learned that unless he gave his life to Jesus he could never break the chain of temper. He had done something wrong that day, and he was not allowed to sit at the table with the others at dinner time. As he thought about it all, he became very sorry, and he prayed that God would overcome his temper, and give him a new heart.

5. Here teach the Golden Text. Harold told God that he would allow him to have his way with his life, if he would only take the temper out of his heart. When we do this, God will always drive out our enemies, and that is the way Harold got rid of his temper.

6. I want to tell you another story. This is about a king named Manasseh. He was the son of a good father. He was a boy king, for he had the crown placed on his head when he was only twelve years of age. The first part of his life he did very wrongly. He was like the thorns, and made people about him very unhappy. Soon his enemies took him, and bound him with a chain, and cast him into prison. While there, he, like Harold, became very sorry for his wrong-doing, and prayed to God, who brought him back to his kingdom again.

7. Repeat and emphasize the teaching of the Golden Text.

VII. PRINCIPLES OF TEACHING AS APPLIED TO THIS LESSON :

1. REVIEW.

See Suggestion No. 3.

2. ADAPTATION.

The lesson is adapted to the child through the story of Harold.

3. DEFINITENESS.

The one central definite thought is taught as brought out by the Golden Text.

4. CO-OPERATION.

Co-operation will easily be gained through the love of story.

5. SYSTEM.

The children see every day outbursts of temper such as is suggested in the story of Harold, and it will be a point of contact from the known, leading to the unknown, Jesus the Saviour from sin.

6. ILLUSTRATION.

The story of Harold and the story of Manasseh "light up" the truth contained in the Golden Text.

## LESSON IX.—November 27th, 1898.

### TEMPERANCE LESSON. Proverbs 4 : 10-19.

I. GOLDEN TEXT: "My son, if sinners entice thee, consent thou not." Prov. 1:10.

II. REVIEW THOUGHT FOR THE QUARTER: Pictures and stories about good men of the Old Testament.

III. REVIEW THOUGHT FOR TO-DAY'S LESSON: Speaking wise words.

IV. REVIEW QUESTIONS:

1. Who was Manasseh?

2. Where was he taken as a prisoner?

3. Who brought him back to Jerusalem?

4. What good things did Manasseh then do?

V. SYNOPSIS OF LESSON :

We turn from the study of the kings of Israel back again to the words of Solomon, son of David. The lesson is chosen from the Book of Proverbs. The words chosen for our lesson are those of a father's counsel to his son. The teaching of the lesson may well centre around the Golden Text.