



to the christian world. Last words usually are treasured words, but especially so when they come at the end of a life so full of the truest greatness as that of the hero Paul. The epistle as a father's counsel to his son, is written from the close confinement of the prison, for the apostle is no longer allowed his former freedom. He is lonely, as far as human sympathy and help is concerned, but is full of hope and

encouragement as to his future life, upheld by Divine presence. He is soon to die at the hands of the executioner. In his extremity he does not fail to exhort Timothy to be instant in season and out of season, and to faithfully preach Christ. The words of the Golden Text are his shout of victory; "I have fought a good fight, I have finished my course, I have kept the faith."

#### VI. SUGGESTIVE STEPS IN TEACHING THE LESSON :

Come children and listen I'll tell you in rhyme  
 A story of something that happened one time;  
 There was war in the land and brave hearts beat high,  
 And many went forth for their country to die;  
 But who can tell of the fear and dismay  
 That spread through the village of Wilson one day,  
 When the enemy's army marched up through the street,  
 And their own brave soldiers were forced to retreat.  
 Such running, and hiding, and trembling with fear,  
 When who in the midst of it all should appear;  
 But Grandmother Gregory, feeble and old,  
 Coming out of her cottage, courageous and bold.  
 She faced the intruders, who marched through the land,  
 Shaking at them the poker she held in her hand.  
 Her friends said (rather annoyed it is true)  
 Why Grandmother Gregory what could you do?  
 Her face showed her earnestness as she turned her head,  
 "I could show which side I was on," Grandmother said.

2. "Boys and girls I want to ask you a question." As you say this draw a line down the middle of the blackboard. Now ask how many sides there are, and write Satan's side, and Jesus' side, calling from the children the names of the two great kings. Now I will write the question, which side am I on? Use an index hand, and point, but do not allow an answer.

3. All the children in our classes will say, "I am on Jesus' side," if we give them an opportunity, but let us be careful here. We should only give an opportunity for expression when we are sure they know what they are saying.

4. It is one thing to say we are on Jesus' side, but actions speak louder than words. Which way have your actions been pointing the past week? Call for suggestions.

5. Paul the hero was on Jesus' side, and his actions always proved that. Now review the last lesson showing this to be so.

6. Paul the hero fought a good fight. Refer to the Golden Text. Repeat and learn it, explaining as you go.

7. He who fights well, trusting in Jesus, always is a true hero, and will win the prize, or