

6. John agreed to sell $37\frac{1}{2}$ cords of wood to Henry. He delivered $9\frac{1}{2}$ cords one week, $8\frac{3}{4}$ cords the next week and $10\frac{1}{8}$ the next. How many cords has he still to deliver? [14]

COMPOSITION.

1. Write the following correctly: have you a long sharp slender pencil tom hot corn hot corn who will buy hot corn? please many bring me some forget me nots? [19]

2. Write statements using correctly these words: seen, done, lay, sat, lain. [15]

3. Use each of the following action-words to state what but one does: fly, guess, go, employ, stay, fix. [12]

4. Fill the blanks in the following with action-words, and tell how each is used: _____ is dangerous. They are _____ The giraffe _____ Watch the _____ stars. [16]

5. Give the correct spelling when *er* is added to the following quality-words: dry, true, wet, funny, sly, busy. [12]

6. Write correctly the address of a letter to be sent to John Smith, who lives at number 13 Maria street in the city of Ottawa. [6]

GEOGRAPHY.

1. Name the countries of North America with their capitals, and tell where the capitals are situated. [15]

2. Name a large gulf or bay on North, East, South, and West, and one inland bay. [5]

3. What passage of water connects Hudson Bay with the Atlantic Ocean? Lake Erie with Lake Ontario? Gulf of Georgia with the Pacific Ocean? Arctic Ocean with the Pacific Ocean? [8]

4. Where are James Bay, Georgian Bay, Bay of Fundy, Gulf of Georgia, and Baffin Bay? [10]

5. Trace the following rivers: McKenzie, Saskatchewan, Mississippi, Missouri and Albany. [15]

6. What and where are: Yucatan, Belle Isle, Cuba, Sable, Campeachy, Panama, Chidley, San Lucas, Newfoundland? [9]

GRAMMAR.

1. Give as many rules as you can for the use of the period. [13]

2. Write a statement in which you use a series of words. Write a command in which you use an action-word. Write an inquiry in which you use a relation-word. [15]

3. How may an action-word be used? Give an example of each way. [18]

4. Write the following words so that each shall mean more than one: ox, lady, cloth, chimney, loaf, sheep, church, goose. [12]

5. Does the water flow above continually? Is the carving-knife on the table? The rolling-waves came on. Skating is a winter sport. When will the birds come again, Mother? We are writing with ink.

(a) Write down the names;

(b) Write down the action-words;

(c) Write down the relation-words;

(d) Write down the words that show how, when, or where an action is performed. [21]

LITERATURE.

1. Describe the beaver. [16]

2. How does the beaver know that the tree is ready to fall? Tell what use he makes of the tree. [12]

3. Explain "Social animals," "dam," "store-room," "beaver-town," "sentinel." [12]

4. Describe a "Jack in the Pulpit." Who composed the choir? Name the different flowers that composed the congregation. [12]

5. What did King Bruce say before he saw the spider? What did he say after he had watched the spider? What lesson do we learn from this story? [16]

6. Tell in your own words the story of "The Little Match Girl." [5]

TEMPERANCE—GRADE 8.

1. What quantity of water exists in the blood; in the muscles; in the brain of man? [8]

2. Name some of the colloidal parts of the body. What does water do to the colloidal parts of the living body? [8]