All communications for this Department should be directed to REV. S. T. BARTLETT, Box 216, Napanee. Ontario. He invites the co-operation of all Junior work ers in making these pages both bright and profitable.

The Boy Who Means to Be a Man.

Only a little boy, my friends, But I'll do the best I can; For by and by, in the coming years, I mean to be a man.

Not something that wears a coat and hat, Kid gloves, and curling hair, Whose only ambition seems to be To dress with the neatest care.

Not something that carries between his lips A cigar or pipe of clay, And keeps the article in full blast A dozen times a day.

Not something that digs and delves so hard, But is poor as poverty still; While a goodly part of his hard-earned cash Goes into the drink-seller's till.

But a man-an honest, whole-souled man-Brave-hearted, kind and true; Who is always found in the foremost ranks Whenever there's work to do.

Now, boys, be wise. Join hands with me, There is work enough for us all And by and by in the strife we shall fill The places of those who fall.

And let us resolve in childhood's years To be faithful in all things, and then We may each fill an honored station in life, If we should live to be men.

-Our Young Folks.

Weekly Topics.

February 10th-"Lessons from Bible Fathers.

A month ago "Bible Mothers" was the topic. A month hence "Bible Children" is to be the subject of study. "Mothers," "Fathers" and "Children" suggest the rathers and "Children" suggest the central thought of *Home*. The ideal relation of parents to children and vice versu is a very important study. The Bible alone can fully analyze and describe it. Bible biography is true to fact. All Bible "Fathers" were not necessarily in the hidden necessarily in the highest sense true fathers. Some of them were guilty of favoritism, others of unwholesome indulgence, and many reaped in bitterness the result of foolish laxity of a healthy discipline. As in the family the mother is the ideal embodiment of manny are mother is the ideal embodiment of love, the father represents authority. The wise exercise of authority pre-supposes self-discipline. The earthly father, who is him-self under the control of the Heavenly Father, will seek, like Abram of old, to "Companyah his shidbas and his heavenly." Command his children and his household "Command his children and his nousehold after him, and they shall keep the way of the Lord, to do justice and judgment."
Authority in the father suggests submission on the part of the child. Ephesians 6:4 and Col. 3:2 lig twe us the New Testamet idea of paternal duty, and if fathers lived conscilient the absencement the fathers. accordingly, the observance of the fifth Commandment by the children would often be made easier. Here, then, are the two chief thoughts—authority and submission; but the former is to be the reflection of the kind and gentle law of love as centred in God the Great Father, and the latter is to be that of the loyal and willing obedience of the Divine Son who said, "I do always those things that please Him." So the whole family is

bound together in ties of affection and the union is that of mutual sympathy and help-fulness rather than of formal legal despotism and slavish fear.

If possible, get a father to conduct this topic in your League.

Give the boys the right of way this time.

Offer such questions a week ahead as these few samples

1. How did Abraham prove his supreme love to God ?

2. In the story of Gen. 22 (9th verse) how 2. In the story of defining and bravery?
did Isaac prove his obedience and bravery?
3. Jacob once "played a trick" on his
father (Gen. 27). In what way, twenty years on his after, did he suffer great fear on account of it? (Gen. 32).

4. Who was Jacob's favorite son, and how did the father's favoritism result in great trouble to all the family? (Gen. 37).

5. What indulgent father had great sorrow as the result of his lack of proper parental discipline ? (1 Sam. 3: 13, etc.).

6. What father freely gave up his sons to follow the Lord? (Matt. 4:21, 22).

7. Name a "fast youth" who brought great sorrow to his father? (1 Sam. 18).

Advise every boy in your League to read carefully Proverbs 4 during the week, and let it be the scripture lesson read in meeting in connection with this topic. Your meeting should influence every boy to be a good son.

February 17th—"Why should we avoid evil companions?" Ps. 1: 1-6; 1 Cor.

If, last week, you read carefully Prov. 4, you will have noted verses 14-16. make an excellent starting point for to-day's study on "Keeping from bad company."
An old Spanish proverb says, "Live with
wolves and you will soon learn to how!."
Some would change it to read, "Live with wolves and you will soon teach them to talk. wolves and you will soon teach them to take.

But it does not work that way. Bad company will make the boys who frequent it,
bad too. Lesson for boys: "Keep your distance." "Avoid it, pass not by it, turn from it, and pass away." . Another lesson: "Don't experiment." I know a boy who thought he would see what gunpowder and a match would do if united. He lit the natch would see what gunpowder and the seed of the and the powder flashed up and badly burned Bad company will burn; but not the boy. unless you go with it. . . . Anot son : "Prevention is better than cure." . Another lesson: Trecention is better than cure. A bad man may be pardoned and cleansed, but the Grace of God cannot give back his lost life. If a boy grows up to be a bad man, his soul may be saved at last but his life cannot be may be saved at last but his life cannot be recalled. (A boy led by had companions stole a ride on a train on Sunday. He lost his footing, slipped under the car, lost his arm and nearly his life. He lived to be a good man; but he never had his lost arm restored.) Sin destroys. Again, if you go in bad company you will take others with you. So you will do them harm as well as yourself, and be making the world worse instead of better. (Two boys go astray, one led by the other. Both grow up in sin; but by and by the leader is reformed; but the one he led astray is in penitentiary convicted of manslaugh-ter. Though reformed himself, the leader of years ago cannot rid himself of the awful onsibility of having started the murderer his wrong career).

A boy who goes in bad company is bound to ruin reputation and character, body and soul, time and eternity, for himself and his companions, unless at once by God's help he resolves to keep away. "At once," because bad habits, like snowballs, grow larger the nad nabuts, like snowballs, grow larger the more they are turned over, because going satray is like sliding down hill—easy to start, but hard to stop—and wreckage is sure at the bottom of the descent. ("I would if I could," said a man of his gambling, "but I can't stop now." And he died a gambler.)

Make this meeting thoroughly conversational. Draw the Juniors out along such lines of testimony as such questions as these

 What are some proofs of "bad company?" e.g.: Sabbath breaking, indolence at school, disobedience to parents and teachers, coarse language, slang, etc., use of ers, coarse language, stang, etc., use of tobacco, especially cigarette smoking, lying, "petty" stealing, truancy, swearing, etc. 2. What does "bad company" lead to? e.g.: Immorality, lawlessness, loss of self-

respect, character, good name, and often to prison and death.

3. What is the best cure for "bad company?" For the "bad" only one, God's grace; for others the resolve, with God's help, "I will not go with them."

FEBRUARY 24TH.—" Pledge Meeting."

(The Pledge service or some adaptation of it, as given in "The Junior League Hand-book," published by Book Room, Toronto, will make this a very impressive and helpful meeting. Try it!)

March 3rd.—"Bringing others to Jesus." John 1:40-45.

Why? (1) Because Jesus needs them, and (2) Because they need Jesus.
Whom? All we can influence, but especially (1) Our own loved ones at home, and

Our playmates and friends. How? (1) By personal invitation; (2) By showing that our own lives are better and snowing that our own fives are better and happier by serving Him; (3) By our prayers; (4) By missionary gifts, that others whom we send may preach Christ to all the world.

Soon, because Jesus is a daily When? blessing, and every day spent without him

blessing.

is a lost day.

Note.—This is pre-eminently a missionary topic. We are all to do missionary work for

MARCH 10TH .- "Lessons from Bible Chil-

e.g.: (1) Christ Himself a child, and so glorified childhood. Jno. 1:14. (2) He wants the children for their own sakes. wants the children for their own sakes, Matt. 19:13-15. (3) He can use both boys and girls, e.g., John 6, 9, Samuel, Timothy, Daniel, etc. (4) His teaching concerning greatness—": a little child in the midst. Bible children teach us, (Find examples): Bible children teach us, (Find examples):

(1) To love God early in life. (2) To study his Word in youth. (3) To be courageous in doing right. (4) To be steadfast in resistin doing right. (4) To be steadfast in resisting all wrong. (5) To serve him among our companions. (6) To worship in his sanctuary. (7) To be faithful to him in our homes. (8) To devote willingly whatever we have to his use. (9) To grow, by prayer, in the graces of the Hole Sariet.

in the graces of the Holy Spirit, etc (Set your Juniors to work to find illustrations.)

Notes From the Leagues.

From correspondence with various sections, it appears that the New Year has started well with our Junior work and work-Numbers of Leagues report excellent meetings. From the number received within a fortnight we give the following in full, and say, "Well done! Fred Victor Mission":

The Junior Epworth League of Fred Victor Mission, Toronto, held its first meeting of the new year on Sunday, January 6th. The meeting began at 10:45 a.m., with a song service of ten minutes, conducted by

J. Leslie Rook, after which the League w.s. opened with prayer by Jennie Eliott, Marion Dickson and the vice-president, Eugene Steele the Lord's Steele, the Lord's prayer being repeated in concert by all present. This was followed by singing, during which the weekly offering was taken. The primary department, about fifty in "Kitch with tw of this

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