

The usual half-day School of Methods was held at last Provincial Convention. To re-awaken interest in the Department work, suspended in many places during the Plebiscite campaign, a circular was issued in December and sent to all the local Unions, County and Provincial Superintendents.

SUGGESTIONS.

What would you think of a public school principal who insisted on dispensing, in the primary classes, with spelling and arithmetic and substituting Latin and the higher mathematics? The result would be a life long handicap to the pupils. They would turn out ignorant little prigs.

There is a very serious danger of a like mistake in some of our County schools. Elemental W. C. T. U. subjects are being passed over for more advanced and perhaps more interesting but less needed topics.

The most serious faults of method, in connection with our work, are to be found in the performance of its very simplest duties. With this in thought, the following suggestions are made:

1st. County Presidents will ease their own pathway and lift a weight of discouragement from the heart of Provincial Superintendents, if they place, as one item upon each school program, "The duties of a County Superintendent." The bones of these will be found in the County Superintendent's letter, sent out this September by every Provincial Superintendent. With the muscles and tissue of illustration and exhortation added, this could be rounded into a five-minute paper. Follow with discussion. *Ask County Superintendents present to give their methods of work.* If they have none, the fact will become patent to themselves and recognition of an ill is a long step towards its cure.

2nd. The local Superintendent needs almost as much attention. The report-blanks circulated for the collection of this year's Department work, prove that few in any line of effort keep "a record book," with a methodical outline of what has been accomplished. Quite a number have contented themselves with holding the official fort and had not a scintilla of work to report.

If each school would take up the duties of a general Superintendent, also the specific duties of some two or three Departments, an improvement would soon be visible. Urge the holding by each local President of a Superintendent's meeting at the beginning of each new year. Advocate the reading in each Union, of section 2, article 3, local constitution, at the conclusion of the election of local Superintendent's. This will bring the women face to face with the responsibility they have assumed and prevent the waste of much valuable time.

3. In arranging school programs do not forget the "Educational Half-hour." The Union that omits it, comes to grief in short order. More societies die of hopelessly dull meetings than from any other cause. Make particular enquiry about the use to