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pleasure which I, this day, feel in taking part in the business of the day must be shared by all those friends of Education who have long seen and felt the necessity of such an Institution ; and especially by my much esteemed friend, the Secretary of the Board of Education, who, many years ago, recommended the establishment of a Normal School, and to whose long and valuable services in the cause of Education, this Colony stands so deeply indebted. Though the name of a Normal School may be quite familiar to most of you, yet I have met, in the course of my travelling through the Province, with a great deal of misunderstanding and misconception as to what a Normal School really is. Some people are of opinion that it is an Institution where teachers alone are received ; while others have the idea that it is intended for children who are to be kept under training, until they are old enough to be licensed as Teachers. These are two of the most common misconceptions on the subject ; but, like many other popular errors, they have some mixture of truth in them. The Normal School admits both teachers or those who intend to be teachers, and children. These two departments of the institution are perfectly distinct : it is not expected that the parents who send their children should have any idea of their becoming teachers. But, to entitle any institution to the name of a Normal School, there must be these two departments : that is, the department for students or candidates for license as teachers, where they receive instruction in various branches, and are trained in the art of communicating what they themselves know ; and the other, the Model or practising department, in which the children are trained ; where those principles laid down for the guidance of the students are exemplified : here also, at stated times, they are required to conduct lessons, under the superintendence of the master ; and thus acquire the art of school management. This building which has been, in so handsome, and at the same time, economical a style, adapted to the wants of the institution by the Legislature, under the able and judicious, as well as excellent management of the Superintendent of Public Works, has, accordingly, been divided into the required departments. This, the larger room, will be appropriated to the children in attendance. Here the great business of intellectual and moral training will be carried on, in accordance with the intelligent principles of the training system, so far as the circumstances of the Colony will admit. I have, on former occasions, had opportunities of explaining what the features of this system are ; but it may not be deemed unnecessary that I should allude to them briefly, whilst stating the course of instruction to be pursued. I cannot hope, however, to make it very comprehensible to your minds, as one of the chief features of the system is, that its principles can be better felt and understood by seeing their practical working, and judging of their effects, than by any amount of hearing or reading on the subject. When the institution has been some months in operation, I shall then be able to point to it as an exposition of some of the