

A series of talks on the development of engineering and allied sciences, and on our social and industrial structure, will be given by members of our own and of other Faculties, and by outside speakers. We shall seek to establish more personal contacts with the students through group criticism and discussion, and proceeding by methods which may appear somewhat unorthodox, try to meet what we believe to be the special needs of our students. The active interest and participation of all departments will be needed in this effort to broaden the outlook of students, and to create an attitude of mind which will react favourably on all our work.

The content of such a course cannot be stated in terms as definite as those applicable to subjects like mathematics, electricity or mechanics. It is impossible to write "ideas" into a bald summary of any course. The attached outline of our plans will therefore be meaningless from our standpoint unless it is viewed in the light of this memorandum, and will appear to cover work done in the schools. Our experience shows, however, that students can be almost immune to some courses of instruction, not excluding those of a technical nature for which the teachers of the Faculty are responsible. Possibly they may be immune to the efforts which we propose to make, but we are encouraged to try the experiment.