

School and College.

At a lecture on electricity before a large audience in Orpheus Hall, Halifax, by the Science Master of the County Academy, two students, Masters Douglas Mackintosh, and Stanley DeWitt, assistants, conducted the larger number of experiments without a single failure. Much of the apparatus was made by the academy boys, including a special form of galvanoscope, electro-magnetic devices, an electric motor by Master Burton and an induction coil by Master Eagar.

Says Supervisor McKay in his report: Sister Bernard, who had charge of St. Patrick's Girls' High School, Halifax, since it was first organized, has retired from the principalship on account of ill-health. The school owes to her wise management its present high standing. Sister DeChantal, who succeeds, will prove equally successful.

The free scholarships offered for competition by the Victoria School of Art and Design, Halifax, were this year won by Miss H. Moody, Miss P. Belcher and Miss G. Fairbanks of the academy, and Miss L. Mahoney and Miss K. Mahoney of St. Patrick's Girl High School.

The attendance at the Truro Academy numbers one hundred and forty, of whom one-fourth are from beyond the town.

Principal Campbell, Truro Academy: "A good example is worth hours of lecturing. Punctuality in a teacher is almost sure to create punctuality in the pupils. Honest, diligent work, with a kindly interest in the pupils' success is sure to be rewarded in the end. A time for everything and everything at the proper time is a motto that should always be followed. Some teachers assign work which is not taken up for days, and perhaps not at all; or they prepare a time table for the pupils, and then entirely disregard it themselves. Others assign work for the pupils to prepare, and then come to class unprepared themselves. They require their pupils to do without the aid of a book what they themselves can only do with the book. Such teachers wonder why they don't succeed, while the wonder is how they could succeed."

The students of the New Brunswick University recently held a most delightful conversazione. The attendance was large and the rooms at the college building were crowded with a gay and brilliant throng.

J. W. Barss, Esq., Wolfville, has donated \$10,000 to Acadia College to aid in founding a professorship in the arts course of the college. The new professorship has been established. By special vote it has

been associated with the chair now occupied by Prof. R. V. Jones, Ph. D., and will henceforth be known as "The J. W. Barss Professorship of Classics." By his last gift Mr. Barss, a former treasurer and a liberal donor, will take foremost rank among the many generous benefactors of the college.

Mt. Allison University, Sackville, is to have a course of seven law lectures delivered during the present term, the purpose of these being to make students acquainted with the ordinary legal forms and procedure of business life. This is another evidence that Mt. Allison is determined to meet the educational requirements of the times.

The St. John *Globe* has the following concerning the Girls' High School:

In the the *Educational Record* of Quebec for the month of November is a statement in considerable detail of the results of the University School Examinations - practically the McGill entrance examinations - based upon the report of the Board of Examiners for 1890. The fact is noted that thirty-four schools sent up two hundred and five candidates, besides twenty-eight who entered for special examination. Of this number one hundred and nineteen obtained the A. A. certificate, eleven the junior certificate and the rest failed. None of the schools which sent up candidates has any better results than the Girls' High School of St. John, from which there were eleven candidates, ten of whom successfully passed the A. A. examination, and one obtained the junior certificate. None failed. The Montreal High School for boys had 28 who passed, one obtained the junior certificate and two failed; from the Girls' High School of the same city twelve obtained the A. A. and two failed. These are the only two schools out of the entire thirty-four whose results approach in point of numbers our St. John school. In looking over the special reports of the examiners a great deal is found of special interest to the St. John school. For example, in regard to the dictation papers, while these are generally commended, the fact is mentioned that "some of the country schools send up careless, slipshod papers," but for "neatness the candidates from the Girls' High School, St. John, and from the Cookshire Model School deserve special mention." In Classics, "the Boys' and the Girls' High School of Montreal, as also those of Quebec and the Girls' High School of St. John, deserve favorable mention for good work done." "In," says the report, "a subject like Geometry, which deals with formal reasoning, it might be supposed that the attention of the pupils would be devoted to the necessity of precise and accurate statements and neatness of work. In some of the schools this has been done; and in this connection the Girls' High School of St. John, the Cookshire Model School, and the Coaticook Academy deserve 'honorable mention.'" Again, on the English Literature subjects the report says that for "honorable mention" the examiners would point out the Montreal High Schools and the Girls' High School of St. John, the papers from which were neat and well expressed; in fact, a pleasure to read. As a matter of fact, in almost every case in the report in which special mention is made of a school the St. John school is included. This is a statement of facts that must be satisfactory to the teachers, to the pupils, to the parents, and it certainly ought to be gratifying to the taxpayers.