

What is the market value of a B. Paed. or a D. Paed? For some unaccountable reason the members of the teaching profession hold in slight esteem a degree in Pedagogy. This may be of a piece with the general feeling that Normal College training, no matter where obtained, is something that must be taken, but which might be omitted without any serious loss to the teacher. This feeling was especially directed towards the strictly professional work—Psychology, History of Education, Science of Education. It was maintained that all this "stuff" was of no use in actual teaching, and that the teacher was born not made. Of course, experience proves the falsity of both of these contentions—though some people could never be *made* teachers. This, however, is the very "stuff" that is prescribed for these degrees—B. Paed, and D. Paed—can we wonder, then, at the indifference displayed by teachers? What is the matter? Toronto has had the course established since 1897 and yet all the holders of degrees will scarcely number a round dozen. One reason assigned was the amount of the fees,—too much money. There may be various reasons for the profession's indifference to degrees in Pedagogy, but, in my opinion, the cause lies in the total ignorance among High School Boards of what these degrees are. They are a new thing—a new-fangled degree! They can appraise a B.A. or an M.A. but a B. Paed! What is *he*? What new knowledge does he bring? In fact, the degrees are of no value in the school market—they are as olives to one who has tasted them for the first time—not palatable.

There may be a very mercenary motive, and yet a pardonable one, in teachers seeking degrees that will pay. For is it not the worst paid profession? If degrees in Pedagogy are to win any vogue, a great awakening must take place. And yet if a B.A. is considered worth more to a school than a First C., why is a B. Paed. not worth more than an O. N. C. graduate? The answer is "A teacher is not asked to teach Psychology, History of Education, &c., the subjects he is examined in for a B. Paed; but Latin, English, Science, &c., the subjects he must be proficient in to secure his B.A." Therefore, on this argument the fit and proper place for the B. Paed. and D. Paed. men is in the Professional Schools—in the Normal Schools, in the new training institutions, whatever they may be. Let us see, then, if in a new appointments to these schools, the Government or the Universities will honor these "Degrees in Pedagogy."

In conclusion it must be admitted that it takes more than a mere degree to qualify a man for a position, and that the course is highly beneficial to the man who reads the work even if it never increase his salary.

P. F. Munro, '98.

The Tramp.

(WHAT HE THINKS, SOMETIMES.)

You'll find us in the city,

You'll find us in the town,

You'll find us o'er the country-side,