

Call attention to the fact that the mercantile population of Thessalonica and Corinth received the Gospel message with greater readiness than the highly educated and polished Athenian. Ask how many letters we have, by Paul, addressed to the Thessalonians. How many to the Corinthians. How many to the Athenians.

Stalker says: "Paul quitted Athens and never returned to it. Nowhere else had he so completely failed. He had been accustomed to endure the most violent persecution and to rally from it with a light heart. But there is something worse than persecution to a fiery faith like his, and he had to encounter it here; his message roused neither interest nor opposition. The Athenians never thought of persecuting him; they simply did not care for what 'this babbler' said, and the cold disdain cut him more deeply than the stones of the mob or the lictor's rods."

As the first thing in teaching is to secure the attention of the scholars, a little photograph copy of Raphael's cartoon, "Paul Preaching at Athens," might be passed around the class, asking scholars to tell what they see in the picture.

#### PRACTICAL SUGGESTION.

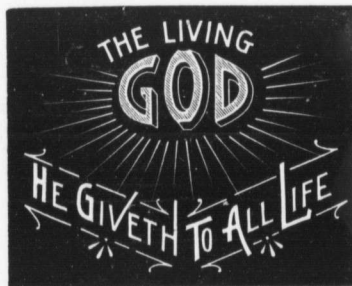
The best of preachers can accomplish more at some times and at some places than at others. It is not always the fault of the teacher when men refuse to accept the Gospel.

#### OPTIONAL HYMNS.

All people that on earth do dwell.  
Angel voices breathing ever.  
Come, thou almighty King.  
Heavenly Father, we adore thee.  
Come, Christian children, come.

Awake, my soul, in joyful lays.  
O T. ou to whom, in ancient time.  
Praise the Lord!  
Glory be to God on high.  
God loved the world of sinners lost.

#### Blackboard.



#### My Method of Teaching.

BY MARGARET E. CARMICHAEL.

I HAVE been asked to state my method of conducting my Bible class. Immediately on taking charge of the large mixed "Normal Class," to which our efficient superintendent introduced me, I made it my plan to find out at once who were Christians in the true sense, and those who desired to become such. This brought a clear understanding between teacher and scholar; the scholars saw that my interest was personal.

When teaching, of course the salient points of the lesson before us were faithfully given and spiritual application made. I resolved to secure the attention of the class, trying several methods for this purpose. I told them to take notes as the lesson went on; just to jot a line down and yet not lose the word in passing. If one seemed heavy or careless, I at once, without seeming to notice the manner, asked questions of the person on the subject. This started a smile or an answer, often most interesting, and fixed attention. "Object teaching" was used—a flower, a stone, the sap, weeds, coal, grasses, trees, birds, animals, buildings, a leaf, the blood, bones, etc.—anything that could instruct or interest was used; and to give out information, I read and searched from one Sabbath to another. I studied the nature of various creeds, and the history of various denominations, so as to be able to answer questions concerning them, for I steadily demanded that they should question me. As soon as a class finds out that the teacher knows more than they do, respect and trust follow.

Resolving to draw my class nearer Christ, I tried to live there myself, to prove that the teacher had a like faith, and so stir them to seek the same. I sought to win their confidence and to know something of their home life; what they were doing through the week; what their hopes were; and when absent (most rarely) my habit was to write each a letter.

No weather or sickness, unless exceptionally severe, kept me away from that beloved circle of over thirty members. Some changes occurred, incident to all circumstances of life, but the number varied little in over twenty-three years. Their ages ranged from eighteen to over seventy-seven years. This class contributed well to the benevolent societies of the Church. I strove to bring them up to an intelligently conscientious giving, and only resigned my beloved work when compelled to remove to another city, where I teach still.