

—these are happiness. And the way thither is a blood-bought way. Those who "some-time were far off are brought nigh by the blood of Christ." Eph. 2. 13.

BEREAN METHODS.

Hints for the Teachers' Meeting and the Class.

The Book of Ecclesiastes, its aims, line of thought, and authorship, might be made an introduction to the lesson for senior classes . . . For younger people, open with story of a young man to whom an angel promised the granting of one wish. Suppose that youth were you, what would you choose? . . . Our lesson names some of the objects in life which men choose, and Solomon's experience of them. . . . Show how Solomon was qualified to give an opinion on these matters, better than almost any other person. . . . The Analytical and Biblical Outline presents several of these aims and their vanity. . . . Define carefully the word vanity. . . . Take up, one by one, the themes of the lesson, and illustrate them, by Scripture references from the Analytical and Biblical Outline, read by scholars, and by incidents. . . . Show the only worthy aim of an immortal soul, to know God and serve him. . . . ILLUSTRATIONS. Ver. 1, 2. Earthly mirth is like the mad feast of a company in the midst of a pestilence, when each man knows that he is doomed. . . . Or like the supper of a company of condemned Girondins in the Reign of Terror in France, on the night before their execution. . . . Solomon's endeavour to find out the value of pleasure by its experience is like the experiments of a physician with poisons, testing them upon himself. . . . The discoverer of alcohol, in the Middle Ages, is related to have killed himself by drinking it, supposing it to be the long sought elixir of life. Such the result of drinking too deep of the cup of worldly pleasure. . . . Lord Byron, in the last year of his life, wrote: "I have been counting up the really happy days of my life. I find only eleven, and I doubt whether I shall make up a round dozen before I die." Had he lived for God, and not for pleasure, he could have told a different story.

References. FOSTER'S ILLUSTRATIONS. [Numbers marked with a star refer to poetical volumes.] Ver. 1: *1096, 4464, 12143. Ver. 2: 2429, 5907, 10570. Ver. 3: 4457, 8526. Vers. 4-9: 11766. Ver. 8: 4063, 10668. Vers. 9-11: 2721. Ver. 11: 5518, 11591. Ver. 13: 6046, 11015, 12237.

Primary and Intermediate.

BY M. V. M.

LESSON THOUGHT. The Best Way. Ask if children have ever seen a good old man.

Encourage them to describe him. How does he look, speak, act? Who has seen a wicked old man? Why are the two men so different? Teach that they have been going different ways. Make on the board two paths, one narrower than the other. With the square crayon this is easily done. Tell that Solomon tried these two ways, and found which was the best. Name the broader of the two

PLEASURE'S WAY.

Solomon tried to be happy in this way. He built grand houses, planted vineyards, made gardens, set out fruit trees, and made little lakes in his gardens. It will add to the interest, if with coloured crayon you make something to stand for these as you talk. Tell how he gathered riches, silver and gold, cattle and flocks; how he had musicians to please him, and made great feasts, but found that none of these satisfied his heart. At the end of the path make a heart, and tell that Solomon's heart was empty of any real satisfaction, though he had so many outside things to make him happy. See if children can tell what was lacking. Tell of a child who has many toys, and everything done to make him happy, but who has a selfish heart, and so gets no real pleasure out of his nice things. Is there a way in which happiness may be found? Print above the narrower way,

WISDOM'S WAY.

Make a small cross in the beginning of this path, and explain that the cross for us means giving up our own will for Christ's sake. Show that children must do this if they want to walk in wisdom's way, and give some simple, practical illustration. Make at intervals little flowers, and name them, such as love, gratitude, sympathy, benevolence, etc., and teach that these all grow in this way of love for God, and that the only pleasures which last are those found in obeying and serving God. Ask in which of these paths children think the wicked old man has walked, and teach that it is unsafe to begin to walk in Pleasure's way, but that we may begin in childhood to walk in God's way, and so be sure of a safe and happy life.

Lesson Word-Pictures.

I see the king and his courtiers at the feast. There are the glittering lights. I scent the fragrance of the flowers. I catch the sparkle of the wine. I hear the merry laugh that echoes about the table of the convivialists. To-morrow, though, in the cold gray of the dawn, there will be a silent hall of shame, faded flowers on the table, wine-cups out of whose dregs the serpents have hissed, shooting their fangs into the poisoned rioters strewn upon the couches and floors. Again, I see