

ease, showing the superiority of Mr. McFaul's method of teaching this graceful art. A lengthened discussion, joined in by Dr. Forest, Messrs. Parker, Rankin and McNeilly, ended in the conclusion that the art should be taught generally in the public schools.

Dr. Forest exemplified his method of teaching "Grammatical Analysis" to young children. A 3rd class from the public school was in attendance, and Dr. Forest succeeded in making the little ones thoroughly understand the rather difficult subject by his simple and practical manner of teaching it. Mr. Parker read an admirable paper on "Literature." He stated that teachers generally read less compared with members of other professions, and he strongly urged them to store their minds with pure literature, on Bacon's idea that "reading makes a full man." He recommended the use of good, sound periodicals, as the cheapest form of useful reading that could be procured.

Miss Springer, of the Model School, Bradford, read a well-composed and eminently practical essay on "Moral Training," for which she received the thanks of the Association. A vote of thanks was also, on the motion of Mr. Rankin, passed unanimously to Mr. Parker for his paper. It was decided to hold the next meeting at Bradford, and the convention concluded.

HALIBURTON—The third semi-annual meeting of the country of Haliburton Teachers' Association was held in the village of Minden on the 8th and 9th Oct. This meeting was the most successful yet held. The work was as follows: Arithmetic, 3rd Class Paper, July, 1880, E. J. Unger; Essay on Incentives to Studious Habits, Mr. G. S. V. Houston-Factors and Multiples, Mr. W. Leith. On Friday evening a most successful session was held. On Saturday, Dr. Curry gave a very useful lecture on the Modern Application of Electricity. The next work was 3rd class Algebra paper of July last, by Miss Nellie Unger; Chemistry, by Mr. E. C. Young; and an admirable Essay on Management of Young Children, by Miss Colman, closed the work of the meeting. The officers for the coming year are: President—Dr. Curry, I.P.S., Co. Haliburton. Vice-President—W. Leith, Esq.; Secretary—Mr. E. S. Young; Committee—Mrs. Coleman, Miss N. Unger, Mr. Houston, and Mr. J. W. Watson. Next meeting will be held in the village of Haliburton, in February, 1881. E. J. UNGER, Retiring Secretary.

LONDON CITY TEACHERS' ASSOCIATION.—This meeting took place on Oct. 19. During the morning services, Mr. Woodburne's excellent paper on Mistakes in Teaching was followed by a spirited but in some respects irrelevant discussion on the Usefulness of Model Schools. Mr. Farmer then gave an essay on The Study of Classics, in which he stated that ignorance was the main objection to this study. Its value consisted, it is true, more in the preparation of the soil than in sowing the seed. As mental discipline such training was invaluable. In the afternoon session, after an address on Object Lessons by Mr. Boyle, Mr. D. C. Stewart and Mr. Houston urged the necessity of teaching Fractions before the Compound Rules. A committee was then chosen to arrange for the formation of a Western Ontario Teachers' Association. The following new appointments were made: President—A. C. Starrs; Vice-President—Mr. Crackley; Secretary and Treasurer—D. E. M. Stuart; Librarian Committee—Messrs. Farmer, Whittington, Hotson and Miss Coyne; Auditors—Messrs. Woodburne and Carson. The election over, the meeting adjourned to assemble again on the last Friday and Saturday in May.

REVIEWS.

LOVELL'S ADVANCED GEOGRAPHY. *John Lovell & Son, Montreal; 1880.* This handsome volume is a sequel to the excellent Intermediate Geography by the same author. It is intended to replace the "General Geography," by Dr. J. G. Hodgins, the many changes that had taken place in Canada and the world since the publication of which rendered a new work on the subject necessary. The book produced by Mr. Lovell is well adapted to the needs of the most advanced student, and of teachers who require a greater quantity and variety of information than is necessary for their schools. Mr. Lovell's book gives a great deal of space to statistics, physical geography, and social and scientific notes on the various countries; so much so, that the book has a value as a work of reference for all literary students and men of letters. The maps are admirable for finish and accuracy, and contain a minute view of the *locale* in every instance in which we have examined it. This is a marked advance on the cartography of any former book we have seen, including the Intermediate Geography by the same writer. The maps are supplemented by a copious supply of engravings illustrating the town and country, the arts, chief buildings, and social life of the different countries. Some of these pictures have much artistic merit. Altogether the book is one of first-class merit for

accuracy, variety, and finish. We are justified in stating that no school manual we have seen on the subject of geography, whether published here or in England, is anything like as well executed. It ought to be in the hands of every teacher who has the ambition of teaching geography fully and practically.

THE WELCOME CHORUS—*A Singing Book for High Schools and Seminars.* By W. S. Tilden. Published by Oliver Ditson & Co.—The Welcome Chorus commences with a sort of High Elementary Course, which is followed by quite a large division containing sacred music for opening and closing exercises, and for practice. After this the rest of the book (or 150 pages) is filled with new and appropriate glees, or part-songs, arranged in four parts. It is understood that beginners may all sing one part, that is, the air; afterward, as they become more competent, they may try two parts, or three, or four. Meanwhile the four parts played in harmony make an excellent accompaniment to the singing, whether it is in one or more parts.

ORION AND OTHER POEMS.—By C. G. D. Roberts, B.A., Philadelphia. J. B. Lippincott & Co. 1880.—There has been of late a marked advance in Canadian literature evidenced by the increased number of really valuable books produced in the Dominion. Of these as is always the case, good poetry, as distinguished from mere verse, is the rarest. Mr. Roberts has produced a volume of original lyric poetry which would do credit to the literature of any nation; its practical form, and the matter therein, are entirely free from any echo of other poets. Some of these hymns appear in *Scribner* for the present year. Mr. Roberts is head master of the High School at Chatham, N.B. He is a graduate of the Fredericton University, and grandson of the late Mr. Roberts, for many years principal of the Fredericton Grammar School in connection with the University. The teaching profession has reason to be proud of Mr. Roberts as a poet.

THE NORTH AMERICAN REVIEW for November has been received from D. Appleton & Co., New York. It contains:

- I.—The Monarchical Principle in our Constitution.
- II.—The Advantages of Free Religious Discussion.
- III.—The Republican Party as it Was and Is.
- IV.—The Ruins of Central America.
- V.—The Nicaragua Route to the Pacific.
- VI.—The Coming Revision of the Bible.
- VII.—Recent European Publications.
- VIII.—The Political Situation from a Financial Standpoint.

From *Strachan & Co.*, 34 Paternoster Row, London, the November number of **THE CONTEMPORARY REVIEW** has been received. It contains the following articles:

1. Animal Instinct and its Relation to the Mind of Man.
2. How to Nationalize the Land.
3. The Relation of Christian Belief to National Life.
4. Party Politics in the United States.
5. The Procedure of Deliberative Bodies.
6. Home Rule in Ireland.
7. The Prospects of Londoners.
8. The Future of the Canadian Dominion.
9. Old and New Japan; or, a Decade of Japanese Progress.
10. Contemporary Books:—

I.—Biblical Literature.

II.—Classical Literature.

We also acknowledge the receipt of **THE BRITISH QUARTERLY REVIEW** for October, from the *Leonard Scott Publishing Co.*, 41 Barclay St., New York. Its contents are as follows:—

- I.—Tennyson's Poems.
- II.—The Lord's Supper Historically Considered.
- III.—The Art of Singing, Past and Present
- IV.—A Dutchman of South Africa.
- V.—Latham on Examinations.
- VI.—Sir James Outram.
- VII.—Exploration and Mission Work in Africa.
- VIII.—The Practice of an Architect.
- IX.—Lord Northbrook and Lord Lytton.
- X.—Contemporary Literature.