

them, less than, respectively, successively, easy enough, if he was, Mary and her, more than me.

XII. (a) Indicate the pronunciation of the following words:

Unique, vicar, respite, florid, nothing, Danish, Thames, schism, saliva, rendezvous, jugular, yacht, sonorous, tour, strychnine.

(b) Indicate common faults in the pronunciation of Tuesday, grievous, shriek, often, overwhelm, walking, wood and iron, depends insidious, nominative.

XIII. Which is correct?

Three pair (pairs) of stockings. The public is (are) invited. He gave three days (day's) (days') notice. I told him to fetch (bring) it next day. The Reverent (Reverend) Mr. Smith. He is a boy whom (who) we have reason to believe will do well.

XIV. Distinguish: Be careful in copying (to copy) this. He will (shall) hear of this. Councillors and counsellors. Attended by (with). Continual and continuous. Are you going (coming) to the meeting? Are you (aren't you) going to the meeting?

XV. (a) Form nouns from secret, endure, able, judge, preserve, impose.

(b) Form adjectives from courage, passion, effect, ruin, speech, geometry.

(c) Form verbs from real, bright, domestic, go, hold, simple, calm.

XVI. Classify the following verbs as *strong* or *weak*, giving the reason in each. Write, build, fall, pay, feel.

XVII. Give three examples of each of the following.

(a) Nouns having no plural.

(b) " " " singular.

(c) " " " same form for singular and plural.

(d) Nouns having two plural forms.

(e) " " " two meanings for one plural form.

XVIII. Prepositions and conjunctions are both connecting words. What is the fundamental distinction between them?

XIX. Should *person* be classed among the inflections of the noun? Give reasons for your answer.

XX. 1. turning a verb from the active to

the passive form what changes take place in the sentence? What advantages are there in our having a passive form?

XXI. Correct errors in the following, giving your reasons:

(a) They found that the river had raised and overflowed its banks.

(b) Probably not one in twenty know how it was done.

(c) He went in the house and laid down on the sofa.

(d) No better method ever has or ever will be tried.

(e) He does not write as good as he used to.

(f) He had neither a grammar or dictionary.

(g) Take care lest he finds you doing that.

(h) I expect it was her that done it.

(i) I don't know as I shall have any further need for it.

(j) It was decided by a large majority that the next meeting would be held at Hamilton.

(k) We give a written guarantee that if a cure is not affected by the use of these medicines that we will refund the money.

(l) If you have hair of departed relatives make them up into hair bracelets, chains and rings at W.'s.

(m) They will soon see that it is preferable to live as a farmer than to starve as a barrister.

CLASSICS.

G. H. ROBINSON, M.A., TORONTO, EDITOR

BRADLEY'S ARNOLD.

BY M. A.

Exercise 37.

1. In hoc principe nihil sordidi erat, nihil turpe, nihil humile; parum doctrinae, ingenii satis; rerum peritiae aliquantum, eloquentiae non nihil; multum prudentiae, probitatis plurimum ac constantiae. 2. Et tot patris tui meisque aequalibus nemo illo laude et ob-servantia fuit dignior. 3. Uter vestrum plus detrimenti, plus damni, reipublicae attulerit difficile est dictu; spero confidoque brevi fore, ut utrumque scelerum poeniteat. 4.