

# Campus Police strike again

by Myron Spew

The following is an account of some of the antics of the Dalhousie campus police at Fenwick Place on the night of September 30. This a fairly typical example of the ignorance and egotism of our C.P.'s — a group of power trippers.

On this occasion a party in Fenwick was interrupted by a C.P. complaining, albeit justifiably, of excessive noise. The manner in which the complaint was made was unnecessarily rude. The hostess

managed to reduce the noise considerably but shortly thereafter two very embarrassed city police arrived, explaining that they had been summoned by the campus police.

There was a marked contrast in the behaviour of the city police and the C.P.'s. The former, supposedly the "enemies" of the students according to the counter-culture, were extremely considerate and courteous whereas the ignorance of the C.P.'s was unsurpassable.

Later, at another apartment, my neighbour, listening to a stereo with his earphones on, was confronted by yet another C.P. complaining about excessive noise. Nothing could be more ridiculous than this as the stereo was barely audible. It would seem that the C.P. was attracted by the open door rather than the "noise."

This officious creature glared down with his beady eyes and loftily informed my neighbour that "if you had read your lease you'd know all stereos must be off by 11 p.m. by city ordinance." Bullshit. Investigation showed this clause (#13) in the lease referred only to musical instruments whereas the stereo no more is than a television or radio.

Still later, an acquaintance from SMU was about to leave for his residence with his shopping cart when a pipe-smoking C.P., obviously trying to add some excitement to his life, rushed over, proclaiming in an aloof tone, "Leave that cart here before you go."

The shopping cart in question belonged to my friend's roommates who had paid a deposit on it at Sobey's. My friend had brought it to Fenwick and was returning it to his residence. We were both per-

fectly sober and had been talking for at least five minutes, quietly and in plain view of the C.P. in question, before he decided to flaunt his "powers" before us. Perhaps the fact that we were expressing amazement at the behaviour of the Dal C.P.'s had something to do with the confrontation.

After hearing an explicit explanation of the cart's ownership, the C.P., obviously high on the most exhilarating ego trip of his life, demanded a written statement from my companion and everything would "be alright." Being of a gentle nature and deciding to humor the poor creature's delusions of grandeur, he complied and then departed somewhat amused at the games played by our C.P.'s.

Many residents of Fenwick expressed disgust and displeasure with the campus police. Several quotes follow: "They're suckholing the Administration for academic breaks."

"Play cops and robbers."

"Push their weight around in useless situations."

"All they're doing is hassling people."

"Being a campus cop is where one learns to express ignorance

in public."

"They think they're king shit!"

I have visited many campuses throughout Canada and can say in all honesty that Dal's C.P.'s are the rudest and most inconsiderate I have ever seen. Most appear to consider themselves a cut or two superior to their fellow students, seizing every opportunity to feed their undernourished egos by hassling people.

After three weeks of life in Fenwick I have reached the conclusion that open doors attract C.P.'s like lights attract moths. Any open door is seized upon as an opportunity for power tripping. At the slightest sign of merriment or hint of noise "complaints" from neighbours twelve floors below are fabricated and the typical hassle proceeds.

I am not alone by any means in my opinion of C.P.'s. I have heard complaints at every Dal social function which I have attended. It is time people stood up to those common bullies and demanded a change of C.P. behaviour and/or personnel. If you are unjustly hassled, stand your ground and above all, let your complaints be heard.

## Teachers not trained

The head of special education services in Dartmouth says that two-thirds of children in Dartmouth with learning disorders who need special education services simply aren't getting them.

"And we're one of the better equipped places in the province," says Miss J.V. Harris, who is supervisor of special curriculums in Dartmouth and who has co-authored a remedial reading textbook.

"Improved teacher training and diagnostic facilities with particular attention to hearing and vision are crucial," she says. "It would be of such tremendous help if new teachers could have some training in identification and remediating learning problems. The key is with the teachers. But this is the place where our training institutions are sadly lacking."

According to a national, inter-agency study, the CELDIC Report, at least 12 to 15 percent of school age children have some sort of learning disorder. But educational provisions for these children are still severely inadequate.

A learning disorder is generally used as an umbrella term and includes children with emotional problems, physical and sensory handicaps, retarded children and children with learning disabilities.

Learning disabled children

constitute the majority of learning disordered children. Usually of average or above average intelligence, the learning disabled child has a brain disfunction which affects perception and movement. Generally, the child outgrows the organic dysfunction, but may be left with serious emotional scars if his problem isn't detected.

Miss Harris is an active member of the Nova Scotia Association for Children with Learning Disabilities which is holding its Second Atlantic Conference RIGHT TO BE TAUGHT in Halifax, October 19 to 21.

Mrs. Judy Pelletier, a social worker with the Nova Scotia Hospital, says, "the conference is an attempt to help teachers and parents have confidence in learning to deal with children in new ways and to enable them to do remedial work with children."

Experts in the field of learning disabilities like Dr. Lillie Pope, a New York psychologist who has written books and articles on remedial reading and learning disabilities, will lead group discussions and speak at the three-day conference.

Registration forms for the conference are available from RIGHT TO BE TAUGHT, P.O. Box 34, Dartmouth, Nova Scotia.

Registration: — Thursday, October 19 — 8:00 - 9:30	each
Sessions:	Student Registration, 3 days — \$7.50
3 Day Conference — \$15.00	each
Selected Days — Thursday, Friday, Saturday — \$6.00	Selected Days, Student — Thursday, Friday, Saturday.

## Students to note: Change of registration

(Faculty of Health Professions and Faculty of Arts and Science)  
The correct information concerning CLASS CHANGES is as follows:

WEDNESDAY, 18 OCTOBER 1972 is the last day for:

1. Adding FULL Year Classes
2. Dropping FULL Year Classes
3. Adding or dropping classes which terminate at Christmas (A-1/2 credit classes)

THURSDAY, 1st FEBRUARY, 1973 is the last day for:

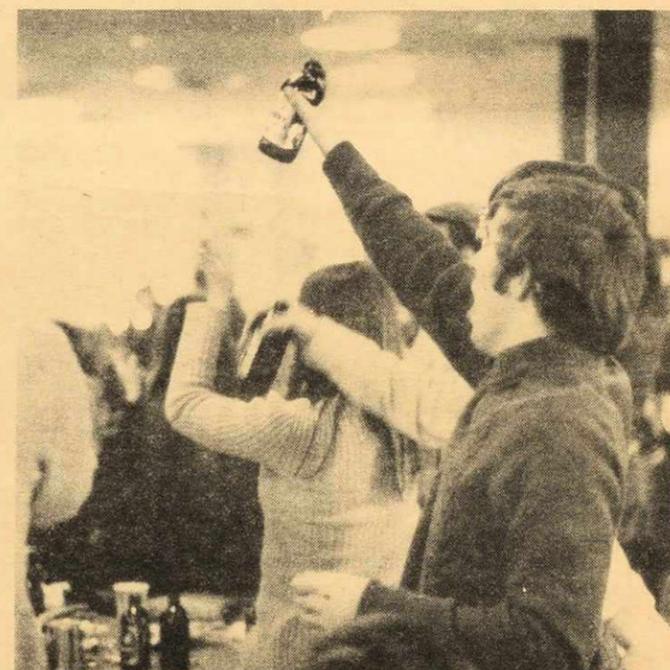
4. Adding or dropping classes which terminate in the Spring (B-1/2 credit classes).

## Something for everyone

The Deutscher Klub kicked off another exciting year Wednesday evening at the Dal S.U.B. Students and faculty got together over two common interests — Germany and beer — the food was good, too. Before the party "Deutsch 'n' Dance", many attended a 1929 German silent film called "Menchen am Sonntag" (translated "People on Sunday") which was held in the Killam Library Auditorium.

It seems that the Deutscher Klub never loses its appeal. It has something to offer everyone. For those who wish German conversation, there are sufficient people associated with the club with whom this is possible. Some are simply interested in German culture — sociologically, philosophically, historically, or politically. This list goes on and on. There are others who enjoy travel, and in this way the Deutscher Klub provides a lot of excitement and good company.

So, if you find a lack of in-



Chris Anderson/dal photo

terest and apathy prevalent in many of the University's functions, why not try the Deutscher Klub? Here one has the opportunity to combine learning

and thinking with a good time. Our people are sincere in both these ways. Watch this paper and the S.U.B. Bulletin for announcements of our next meeting. If you are interested in finding out more of what we do, contact Judy Morash at 455-0849 or Carol-Ann Hutchinson at 434-5743.

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