new northern university for England, is one grand protest against the system; and now the cry gains strength in London itself for replacing its mere senatus and examining boards by a teaching university.

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A system of paper examinations, wholly independent of the instruction given to the students, affects some departments much more than others; but every experienced teacher knows the mischievous tendency to substitute cram for genuine study, when the student has to look forward to the chance questions of a stranger, instead of an examination by experienced teachers, on the work of the year. This evil will now, I trust, be removed by arrangements which come into immediate force, whereby the examinations of the second and third years are transferred from the University to the Colleges. But in bringing about this desirable change, the necessity for which has been long felt, it has been necessary to withdraw the scholarships for those years, in so far as they are provided out of University funds; and the College must now look to the liberality of its friends to replace them. In an appeal that I made during the past year for aid to enable us adequately to equip the department of Physics with apparatus indispensable for efficiently teaching electricity, which has now come to occupy so important a place in practical science, I have met with a hearty and gratifying response. I confidently rely on the same liberality to replace the scholarships, now withdrawn from the College; and, after the example of Thomas Carlyle, in his gift of the Welsh bursaries, "for the love, favour, and affection which he bore to his own University of Edinburgh," to "furnish the timely aid from whence may spring a little trace of help to the young heroic soul struggling for what is highest." Already I have the assurance of aid from more than one generous benefactor; which, with other gifts and appropriations at the disposal of the College Council, will, I hope, enable us to make satisfactory provision during the present year for meeting this requirement.

Another step to which I have now to refer, is the revisal of our courses of study. Thirty-two years have elapsed since University College entered on its work as the highest educational institution of this Province. At that period, as already indi-