## Appendix.

The following letters from the Commandant of Kingston Military College, the British Vice-Consul at Los Angeles, the Headmaster of Warwick School, the Headmaster of Rugby School, the Chairman of the U.S. Irrigation Congress, and Sir Wm. C. Van Horne, may be of interest to our readers. They have been selected from a number received by the writer upon the first publication of these papers in *The Week*:—

KINGSTON, ONT., 9th May, 1895.

I have read with much interest your article on "The Gentleman Colonist." There can be no doubt it would prove of great advantage to Canada, and personally to the class of young men alluded to, were they to arrive in this country at so early an age as to naturally become Canadians in feeling and experience; nor is it less doubtful that your suggestion, that they should complete their school education in the Dominion, is one admirably adapted to the case,

Since you make allusion to the Royal Military College of Canada as an institution well fitted to receive such pupils, it may be remarked that the Canadian military system vitally depends upon the general prevalence of military training amongst its civil population. Its aim is to avoid the enormous national waste in the maintenance of a standing army, and to substitute instead a militarily trained people.

In this connection, your allusion to the Royal Military College is one which claims every consideration by the Government; for at this institution alone, in Canada, can the education suited to the objects be secured at the present time. All its graduates, while trained as military students, are efficiently educated as civilians.

The military, disciplinary and physical courses are calculated to exercise a most beneficial effect on youths about to enter on active colonial life—their own masters.

Your reference to the great risks attending "the sudden plunge from the care of parental supervision to unrestrained freedom in colonial life." is specially worthy of attention by English parents. But, as well pointed out by you, these risks disappear if lads are prepared to enter colonial life by completing their school education in this country.