

MCGILL UNIVERSITY
FACULTY OF DENTISTRY

MONTREAL, June 11th, 1924.

Following our conversation of this morning - regarding the appointment of teachers in the Faculty of Dentistry, I would like to draw your attention to some matters in connection with such appointments.

I quite realize the great advances that have been made in recent years in the Dental Profession, and the importance, from the standpoint of general health, of the service now being given, by the honest and intelligent dentists.

In order that this service may be continued, upon even a still higher plane, it is essential that graduates in dentistry should be equipped not only to perform, in skillful manner, all purely mechanical operations in dentistry, but should be mentally equipped also, to do educational and research work, along lines, similar in nature to those now being carried on in other fields of University work. Mere graduation, in the other Faculties of the University, is not looked upon as sufficient grounding to do advanced scientific work. In order to be prepared for such work many students in arts, science, and medicine, are spending a very considerable amount of time after graduation, in hospitals or other institutions offering facilities for advanced training. I am very anxious that our Dental Faculty should in no way lag behind the other Faculties of the University, in contributing, by intelligent research work, along scientific lines, to the general welfare and prosperity of the community at large.

In making appointments to the teaching body of the