



Canada is also a World Leader in Youth Academic Performance...

- Canadian schoolchildren ranked second in the G-7 in each of three subject areas (Reading, Science and Mathematics) surveyed in the OECD Program for International Student Assessment (PISA).
- Among the 65 countries and economies that participated in PISA 2012, Canadian schoolchildren ranked 9th in Reading, 10th in Science and 13th in Mathematics.
- The PISA survey is conducted annually involving over 500,000 school pupils across 65 countries, and evaluates the capacity of 15-year old schoolchildren to understand and solve academic problems.

PISA Score (points – Standing Among G-7 Countries)

	Reading		Science		Mathematics
Japan	538	Japan	547	Japan	536
Canada	523	Canada	525	Canada	518
Germany	508	Germany	524	Germany	514
France	505	United Kingdom	514	France	495
United Kingdom	499	France	499	United Kingdom	494
United States	498	United States	497	Italy	485
Italy	490	Italy	494	United States	481

Source: OECD 2012

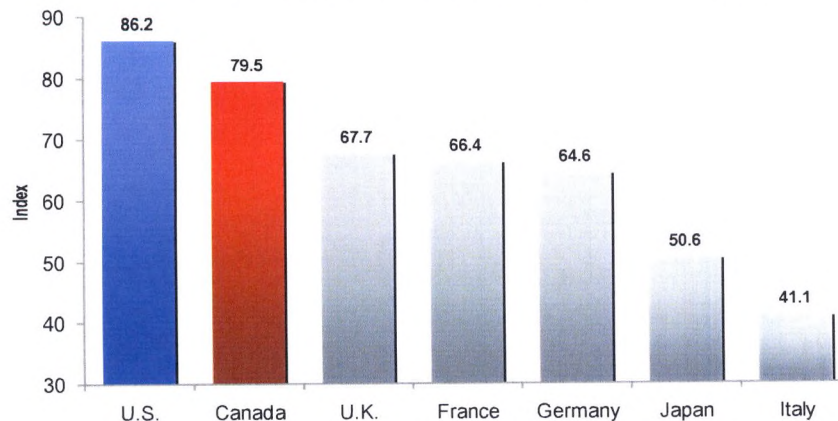
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...with one of the World's Best Business Climates for Entrepreneurs to Thrive...

- According to the Global Entrepreneurship Index* - a measure of the health of a country's entrepreneurship ecosystem, Canada ranks 2nd in the G-7 and 2nd among 132 countries.
- Canadian policymakers are thus better equipped than most economies to implement policies leading to a productive entrepreneurial environment that will have a positive impact on innovation, productivity and job growth.

Global Entrepreneurship Index* G-7 Ranking



*The Global Entrepreneurship Index ranks countries based on 3 sub-indices: entrepreneurial attitudes, entrepreneurial abilities and entrepreneurial aspirations standing on 14 pillars: opportunity perception, start-up skills, risk acceptance, networking, cultural support, opportunity start-up, technology absorption, human capital, competition, product innovation, process innovation, high growth, internationalization and risk capital.
Source: Global Entrepreneurship Index 2016 – The Global Entrepreneurship and Development Institute, November 12, 2015

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