

## 8.2 Participation of Youth

The Director-General is instructed to consider, throughout the work of the Organization, ways and means of associating young people with Unesco's programme and to report on this matter to the General Conference.

## 9. MISCELLANEOUS RESOLUTIONS

### 9.1 China Reconstruction Fund

The Director-General is authorized to establish, out of any funds allocated by the Executive Board for emergency aid to China in 1949 and remaining unobligated at the end of that year, a special fund which shall be known as the China Reconstruction Fund, and which shall be available for obligation during 1950 for emergency reconstruction in China, particularly for assistance to child and student refugees.

### 9.2 Relief to Greek Refugee Children

The General Conference,

Realizing that an improvement in the position of refugee Greek children will only be possible through the assistance and co-ordinated efforts of the United Nations and the Specialized Agencies concerned, and

Having considered the report submitted to the Executive Board on the position of refugee Greek children,

Decides to address an appeal to Governments, National Commissions and international organizations with a view to affording assistance to refugee Greek children in the field of education, science and culture;

Instructs the Director-General to secure the widest possible distribution of the report submitted to the Executive Board on this matter;

Authorizes the Director-General to open and administer a special fund made up of sums paid for assistance to refugee Greek children.

### APPEAL

The General Conference of Unesco, meeting in plenary session, urgently appeals to the Governments of Member States, to the National Commissions and to international organizations on behalf of the 340,000 Greek refugee children from the Northern provinces at present living in makeshift camps or in hastily requisitioned buildings. They are without schools, teachers, teaching material, clothing, medical attention and a social and cultural environment capable of meeting their essential needs. Out of 10,000 schools, 7,625 have been completely destroyed or badly damaged. In the educational fields alone the losses amount to more than 50 million dollars.

Instead of the relief which the end of the war brought to almost every country, the situation in Greece today is worse than during the bitter years 1940-1944. Nine years of incessant fighting have reduced the children of this country to an indescribable state of physical debility and moral distress. In spite of the ordeals of the second World War which have blunted human sensibilities, we cannot but be moved at the thought of these 340,000 children whom it is necessary to save from ignorance and from revolt against an inhuman destiny.

The sense of continuity and of cultural influences needs no rekindling in regard to Greece, which gave birth to the art, science and philosophy that are