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## QUEEN'S COLLEGE JOURNAL

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MALCOLM MCKENZIE, B.A., - - - *Editor.*  
DAN. R. DRUMMOND, B.A., - - - *Managing Editor.*  
ROBT. S. MINNES, B.A., - - - *Business Manager.*

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All communications of a business nature should be addressed to the Managing Editor.

**A**S this is the first issue of the JOURNAL under the management of the newly-appointed staff, we may say to our readers that our main object will be to express with fidelity the spirit of the university, and remain true to the broad principles that underlie its very existence.

We shall endeavor, throughout our term of office, to be moderate in our opinions, impartial in our judgments, and just with our opponents, always seeking to discover rather than distort the truth.

Though not presuming to be journalists ourselves, we shall endeavor to keep free from what seems to us the most common vice of Canadian journalists, that is the vice of immoderation—the vice of misrepresenting their own position and the position of their opponents, and thus losing sight of the truth.

In order to guard against the JOURNAL'S becoming a medium for the expression of the whims and fancies of any particular editor, the staff proposed that an editing committee should be appointed in place of an editor, but this proposal did not meet with the approval of the Alma Mater. An editor was therefore appointed, and at the same time, an editing committee, the members of which are equally responsible with the editor for whatever appears in the columns of the JOURNAL. To make the JOURNAL what it ought to be we ask the students, the graduates and the friends of Queen's to lend us their support, and hope that the general tone of the JOURNAL may meet with their approval.

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It is generally admitted that the conduct of the students in the gallery on the evening of University Day was, on the whole, very creditable. It is true that a small clique in the eastern end forgot at times that noise is not a criterion of cleverness and endeavored to overwhelm those

on a lower level with a flow of rather questionable wit. But the main body of the students behaved in an orderly and gentlemanly manner, especially while the addresses were being delivered. This fact, we believe, was due principally to the systematic arrangement of the undergraduates in the gallery, and also to the fact that a muscular committee had been appointed to suppress unnecessary and unbecoming noise, and to deal summarily with those who acted in a disorderly manner. The truth is that in times past the unceasing racket has invariably been indulged in by the few, while the many have had to stand the blame; it is time that the latter have risen in their might and established the reign of law and order.

The singing, too, was more hearty and general than usual, and the songs were more varied, owing, no doubt, to the exertions of the musical committee who did its work thoroughly and well.

Special praise is due to the freshmen who charmed their fellow students by their orderly behavior. We sincerely hope that they will continue to so conduct themselves and to subscribe for the JOURNAL at their earliest opportunity.

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When we see a university establishing new departments and dividing up the old ones we may rest assured that it is in a healthy condition, that it is growing and has the means wherewith to grow. Last year Queen's divided the chair of History and English Literature, appointing a new professor to the chair of English Literature. This session again the division of labor has been carried still further by the separation of Mental from Moral Philosophy, and of Greek from Latin. Dr. Dyde, of New Brunswick University, has been appointed to the chair of Mental Philosophy, and John McNaughton to the chair of Greek Language and Literature. Queen's is now in a position to compete favorably with any university in the Dominion, especially in the literary and philosophical departments. And we believe that a young and rapidly developing country like ours should first strengthen these departments, on account of their tendency to elevate and ennoble the national character. If a nation is to know the meaning of its own social and political institutions it must study them not in their isolation but in their relation to similar institutions of the past, and this can only be done through literature and philosophy, which are simply a record of the development of the human consciousness, and of the various modes in which it has sought expression. It is important, therefore, that our universities should pay the greatest attention to the teaching of these subjects, for a nation which neglects them must always have a broken and imperfect conception of life and its institutions.