



THE MESS ROOM, ROYAL MILITARY COLLEGE.

The condition of China to-day affords an object lesson to be taken to heart by those who despise and ignore, or pretend to ignore, all necessity for home defence. Her utter humiliation to-day is a striking illustration of the disregard of military education. Let us hope that in the day of our need, should it unhappily come, our cry will not, like poor China's, be *sauve qui peut*.

THE EFFECT OF THE ROYAL MILITARY COLLEGE TRAINING ON THE PERSONAL CHARACTER AND SOCIAL RELATIONS OF CADETS.

By Richard Walkem, Q.C., LL.D.

THE period between the ages of 15 and 21 is usually important in the life of most men in regard to the formation of habits and character. This period marks the change from the boy into the man, not merely in physical

but in mental development. It is the age at which men are easily moulded and impressed and form habits and acquire principles which may make or mar their future lives. The period which I have mentioned may be said generally to be that during which students go through their course at the Royal Military College of Canada, the age for entrance being from fifteen to eighteen, and the period of pupilage four years; and as the college is a public institution and undertakes the training and education of a great number of our young men, it will, I believe, serve a useful purpose and will be interesting, to consider very shortly the effect of that training and education on the general character, habits and social relations of the cadets who pass through the college course. I think that most parents would desire, so far as education might be intended to affect personal character and habits, to see