

tions to test the schools when at their best, it would probably be well to consider whether the Model Schools could not be examined on the first of April rather than on the first of June. The grading would be about the same, as far as the status of each school is concerned, but it would certainly lead to an increase in the number of pupils presented.

The report of the University Examiners has dealt minutely with each subject, and the progress indicated by the results from the examination in each subject. This example I shall not follow, as I shall consider it a part of my duty to take note of the standing of each school in the various subjects respectively, and by private advice to the teachers during my personal visitations I will endeavour to encourage them to improve where improvement is most required, without bringing their work into contrast with the work of others on any given subject. Generally speaking, however, for the information of the committee, the Arithmetic stands highest as a subject, while the Spelling, probably, comes next. In connection with the latter, there is very little attention given to derivation, and even in some instances none to definition of words. In connection with the Grammar, some definite plan must be adopted in the matter of analysis and parsing. The Geography is much more poorly taught than History, and this is, no doubt, owing to the character of the text-books which are in use. The History papers, particularly some of them in Bible History, were very creditable. Latin receives but little attention in the Model Schools; not until the second grade of Academies is reached, is there to be found any evidence of a fair start being given in any language modern or ancient. There is some improvement in Drawing, yet in many of the schools the general mark is very low. Nevertheless, taken as a whole the examination has been attended with favourable results, thanks to the fostering care of the Committee and the start which the schools received at the inception of payments from the superior education fund according to some definite plan. To the sub-examiners are due the thanks of the Committee for the careful way in which they supervised the work. Through them the examination has, in my opinion, been conducted on the most honourable terms,

(Signed)

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