

was still Governor-General. This was the decision of the court. The defeated members of the council acquiesced in the decision. The sense of the whole settlement was against them. They found this.

11. Break up into a series of simple sentences.

(a) But even these measures would be insufficient, unless the war, which had hitherto been so grossly mismanaged, were placed under the direction of a vigorous mind.

(b) It is a principle which, we must own, though it may be grossly abused, can hardly be disputed in the present state of public law.

12. Rewrite in indirect narrative

"Treat me as a free man," the archbishop repeated, "and I will devote myself and all that I have to your service; but if you treat me as a slave you shall have neither me nor mine."

13. Rewrite in direct narrative.

He told the citizens that he did not blame them; that he knew they were not responsible for what had happened. He had never had any quarrel with them, nor would they have had with him, had not deeper, subtler heads than theirs been at work. All his life he had tried to be their friend, and to seek their good.

14. "Shylock only answered her by desiring to have the penalty forfeited in the bond. 'Is he not able to pay the money?' asked Portia. Bassanio then offered the Jew the payment of the three thousand ducats as many times over as he should desire; which Shylock refusing, and still insisting upon having a pound of Antonio's flesh, Bassanio begged the learned young counsellor would endeavour to wrest the law a little to save Antonio's life. But Portia gravely answered that laws once established must never be altered."

(a) Expand the first sentence into a complex one.

(b) Change the second sentence to indirect narrative.

(c) "Which Shylock refusing, and still insisting." Expand into clauses.

(d) "Upon having," "to save Antonio's life." Expand into clauses.

(e) "That laws once established must never be altered." Expand into two clauses.

(f) Substitute words or phrases of equivalent meaning for "desiring," "the payment," "to wrest," "a little," "gravely."

(g) "Counsellor," what word similarly pronounced? Distinguish them in meaning.

(h) "to pay the money." What is the grammatical value of this phrase here? Why? Give examples to show that it may be used with other values.

(i) Classify and give the grammatical relation of "desiring," "forfeited," "over," "refusing," "having," "little."

(j) Write a brief composition, telling who Portia was, how she came to take part in the trial, and how she saved Antonio's life.

CLASS-ROOM.

UNIVERSITY OF TORONTO.

Junior Matriculation—Arts.

HISTORY AND GEOGRAPHY—PASS.

Examiner—T. Arnold Haultain, M.A.

NOTE—Candidates for Scholarships will take only those questions marked with an asterisk. All other candidates (whether for Pass or Honours, or for the Junior Leaving Examination) must take the first seven questions and any two of the remainder.

*1. Sketch the political career of Kimon or write a biographical sketch of Sokrates.

(NOTE—Candidates for Scholarships will take only the first of these.)

*2. Remark, with reference to particular measures, on the administration of domestic affairs by Augustus.

*3. What and where were Akte, Abydos, Kythera, Phokis?

*4. State generally the extent of the Roman Empire in the time of Augustus, using modern geographical names.

*5. Distinguished between stratified, unstratified, and metamorphic rocks; give examples of each, and state where each variety may be seen in abundance in Canada.

*6. Give a brief but particular account of