A Teacher Training Class or Classes, meeting on a week day, or carried on in the older classes in the regular Sunday School session.

A carefully thought-out system of finance for the School and for the Budget.

Plans of work for the organized classes.

A schedule of social functions; perhaps only the midsummer picnic and the Christmas entertainment; perhaps a more extended series—according to the requirements of the School.

The needs of the School Library should not be forgotien, nor of the Teachers' Library; books of the right sort are worth their weight in silver.

Our General Assembly's Sabbath School Board and its Publications Committee stand to help out the Schools at every point in some such forward programme for 1917.

The five substantial little booklets just issued by the Board (3 cts. each, the five for 10 cts.) snow the way for each grade and at every point. There is nothing better in print on a Sunday School and Young People's curriculum and how to work it out, than these same modest but most informing little pamphlets.

Amongst other new things, the booklets announce certificates and diplomas for the work of each year and of the whole work of each Department. This new feature solves the many problems connected with promotion, and gives fresh interest to both Uniform and Departmental Graded Lessons.

Then, there is the Older Boys' Topic Card, now in its second year, which follows the lines of the Canadian Standard Efficiency Tests—the best handbook of boys' teen age work extant.

Similar provision has now been made for the teen age girls in Canadian Girls in Training. With these two programmes in print, there should be a great development in the midweek activities of our boys and girls, and in the training for service resulting therefrom.

The information and suggestions contained in the booklet, The Forward Missionary Movement will set any School on its way to good missionary methods.

The twenty-one Lesson Helps and Illustrated Papers issued by the Publications Committee, stand back of the needs of our Presbyterian Sunday Schools and the plans of the Board. There is no necessity of any School going outside our own publications, to equip itself fully in all its grades.

And in the Illustrated Catalogue of the Publications Committee, the Schools—and the Churches and Y.P. Societies as well—will find every "supply" required, including the booklets mentioned above, and a long list of the latest and best books on Religious Education for Sunday School teachers and officers, for the church and the minister, the home and the day school and the community, including play and recreation.

Special mention may also be made of the enlarged Teachers Monthly (for detail see November Teachers Monthly), to begin with January 1917—sixty-four pages each month, which will give abundant room for the discussion of all Sunday School methods and problems.

In speaking as we have done of plans for 1917, we have not forgotten how sorely crippled many Schools are by these sad War days, through the absence at the front or on their way thither of many of their best workers. Their absence makes it more difficult to work plans out.

But it makes it more necessary, as well. If a battle is to be won, thinned out ranks must be closed up. And if our church and our country are to be what they ought to be after the War, the work of the instruction and training of the young must be carried on with a zeal and efficiency never attained hitherto.

It is to this end that we have taken A LOOK INTO 1917.