

~~S~~ of creditable standing in the ordinary English branches, from the Head Master of the School from which he seeks to be advanced.

XXI.—HOME WORK.

It is recommended to make home work subservient chiefly to rectifying the deficiencies of individual pupils. The work assigned to be done at home by pupils in Primary Schools should demand no more than half an hour daily on the average; by those in Intermediate Schools one hour, and by those in Senior Schools, Latin excepted, no more than an hour and a half.

XXII.—DISCIPLINE.

The Discipline of the Schools is founded on instruction in duty, and is maintained by appeals to reason and right moral feeling, aided by rewards to the diligent and obedient, the reproof and punishment of those negligently and wilfully wrong, and the expulsion of the incorrigible.

~~INSTANCES.~~

~~It is expected that~~ no child ~~shall~~ be punished for a fault committed in ignorance; accordingly care must be taken to set duty before children formally from time to time. Care must also be taken that school regulations be not too minute nor school duties unnecessarily multiplied or onerous.

~~Rewards.~~

Habits of diligence and good conduct must be fostered by reward.

One of the best rewards is private or public commendation from a judicious teacher.

~~PUNISHMENT.~~

If rewards fail to secure good conduct and diligence on the part of any child, punishment must be resorted to.

The punishments at the command of every Teacher are reprimand, standing on the floor, keeping in, whipping on the hand with the taws, and sending out of the room.

To the Head Master alone is committed the power of suspension. The Board retains in its own hands the power of expulsion.

XXIII.—FEES.

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* See private instructions to Teachers, printed by authority of the Board.