Prof Takes Exception

by Anne McLellan and Fran Giberson

In an interview last week, Professor Braybrooke, the chairman of the curriculum committee took exception to several points made in a previous Gazette article on experimental classes. (Oct. 3, 1969. by Jimi Mc-

Dr. Braybrooke said that the necessity of getting the curriculum committee's approval for the class-es had nothing to do with subject matter. Rather, it was to get the professor's schedules arranged so

the faculty would know how much time they are spending on experimen-tal classes, in relation to their regular class load.

He agreed that 8 students was a large number to have as a minimum, for a class. The original proposal was to have a minimum of six students, but it was felt that classes with a larger number of students would be financially more feasible. It would not be profitable to the university to have classrooms and professors' schedules, occupied by very small classes. However, one of the two experimental classes now

Keep on Playing

There were about 20 of us in the Music Lounge last Saturday, evening listening to Tommy, the rock opera by the Who. At 12:45, just after the fourth side had started, a Campus Policeman marches in, slumps down in a chair, and puts his feet up on the table. At one o'clock the C.P. jumps up and announces that the music must cease. Someone suggested that his watch was fast but C.P. retorted that when his watch said one o'clock, it was one o'clock. C.P. had been sitting there for about 15 minutes so I asked him why he didn't stay and listen to the remaining 5 or 10 minutes of the opera. C.P. didn't like this idea because he had been on a long shift that day and he wanted to go home to bed as soon as possible, 'and besides, rules is rules. On our way out of the Music Lounge we were accosted by another C.P.

boys and girls, whichever you are'

Concerning the Music Lounge: It is definitely one of the more used rooms of the building. Late last Saturday evening there were probably just as many people using that one room as there were using all of the other facilities of the building. As long as it is in use, the Music Lounge should stay open until the building closes. I realize that this is an additional room which must be kept under supervision, but after all, the room has been signed out by a student who has just surrendered his precious I.D. card for this privilege. I also realize that acts of vandalism have occurred but I submit that such acts are more apt to occur before noon when there are few people around, rather that late at night when the room is crowded.

Concerning the Campus Police:

There are a certain few ostentatious members of the Campus Police who are on perpetual ego trips. It is time that they realized that their function in the SUB is to safeguard the students' interest in that building and that they are being paid by the students to fulfill this function. They are being paid to produce results, not to intimidate people with their supposed authority, flaunt their vellow jackets and black badges, or make inane sarcastic, disparaging remarks about students and their

While fulfilling this function they should discard some of their pomposity and adopt a little humility. I agree with Dave Bright that it is imperative that the duties of the Campus Police be clearly defined. However, I would like to see that the authority of the Campus Police is just as clearly defined. It would also be a good idea if some of Mr. Bright's recruits who are not law students were acquainted with the reasonableman approach.

Don Gibson

whose comment was "Good-night

industrial society.

The graduate students plan to

Pollution is a very real fact in our society, and one in which we should all become involved

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in existence has only 4 regular attendants, while 2 professors are involved with it.

Experimental classes were one of the reforms supported last year by Dr. James, then Dean of Arts and Sciences. It was adopted by the curriculum committee as an initial provision for curriculum change. However, according to Dr. Braybrooke, this is not the end of curriculum reform at Dalhousie.

Several professors volunteered teach experimental classes but Several at the beginning of this term there was very little time to organize the classes, and only 2 were formed. Professor Braybrooke is associated

with a probably be in political science.
rary urban problems.

It has not yet been decided where credit will be given, but it will pro-

bably be in political science.

The other course is "The Physics of Our Environment", a full year course offered by Professors Hyndman and March of the Physics depart-

Professor Braybrooke hopes that the curriculum committee will be liberal in allowing credit for experi-mental classes. As a member of the committee, he will support a liberal

stand on the classes.

Courses will be available after
Christmas thus giving the students more time to organize new experimental classes and Dr. Braybrooke is hoping for a great deal of student

He says that contrary to Mr. Mc-Guigan's article, the classes offer students a genuine opportunity to make curriculum reforms

Pollution

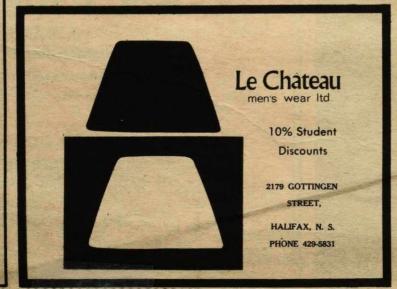
The Graduate Students' Council, recognized as one of the most active bodies on the Dal campus, has undertaken another project of great importance to all students. They plan to stage a panel discussion on air and water pollution in our modern

The actual panel discussion will be preceded by a National Film Board production entitled "A Matter of Opinion". The film deals with pollution and its effects. Also present will be guest speakers who will talk on the many aspects of pollution and possible controls which may be

hold this discussion program at the end of November.

in fighting.

Dal. Gazette



DEAR MOM...

Good friend going away

good friend gone

says that he can't stay

this is not a home

My closest friend has quit Dal. He says he is tired of doing the courses. He is tired of marks, lectures, of text-book learning. Of quizzes and exams. Black ink on white pages. Classrooms and four walls. Says he has no goal, and does not think he will find one here. He feels he is wasting his time. He is going overseas to work for a year or so. Wants to experience, to see, to try and do something more meaningful. In many ways I cannot blame him for I too have often felt very empty here. Either way, I hate to see him go. He is my friend.

Here at Dal, where there once was lawn, there are now parking lots, big cold stone buildings. Everybody rushes. Some quick cutting "Hello's" or "Hi's". Hurrying. This campus is so crowded and yet sometimes, very empty.

Good friend going away

good friend gone

says that he can't stay

this is not a home

Rick

The Devastating Digit Of Disaster Award



The Dalhousie Gazette is pleased to bestow the Devastating Digit of Disaster Award this week upon the Student's Council of the Dalhousie Student Union. At their assembly of October 14, 1969, Council took up 27 minutes of business time discussing the pros and cons of putting in a bid to the Department of National Defence to purchase the Bonaven-

ture. Deliberation on the matter was concluded by the adoption of a motion to place a bid of \$2.00 before the Federal Depart-

We extend to you, Council, our heartiest congratulations; this is a clear example of earnest endeavours to rightfully fulfill your obligations to the Student Body!!

Special Sunday Senate

by Julie MacMahen

Council met in special session Sunday afternoon to discuss a senate report touching on changes within faculties. The report examined the functions and responsibilities of Deans of faculties and Chairmen or heads of departments, and according to a group of Council members, missed the point of the issues demanding attention and accomplished nothing.

Council was forced to resort to a mere discussion of the report at the Sunday afternoon meeting because of a lack of a quorum.

Graduate student member Larry Fredericks, claimed the report should have dealt directly with the problem of representation and of the student in general rather than with ways of making changes in the structure of decision making. The Senate report made three major recommendations, all dealing with decisionmaking structure:

- that no department make any government departing from established customs of the university without the prior permission of its faculty - faculty in turn are not to make any significant changes in its system without prior permission of the Senate that each faculty examine its procedures to define how matters concerning both administrative and academic points could best