8 - BRUNSWICKAN

Insight interviewed

Continued from page 7. Also I think when people students and Grade 9 students. talk about generation gaps and all that crap... (I think) ... that antee that if an average, if we there is such a gap now bet- can use those terms for a min-

ween say, first year university I would be willing to guar-



ute, the average university student were to sit in on an average Gr, 9 class today that it would just rip the top of his head right off. I'm sure he wouldn't know what was going on. And I truly believe that.

BRUNSWICKAN: People in Fredericton, probably people in official services in particular, are aware of the fact that you as a group have no formal training in Psychcology, for example, How do you react to that?

LAWRENCE: I do, but nobody ever asks me those questions.

BRUNSWICKAN: The awareness of a lack of formal training is not just one of my own fixations, others are quite aware of it also. Perhaps people you take to don't broach the subject but ...

LAWRENCE: No I wouldn't ask them what their education is, I mean they are assuming that...they will judge us on how we handle situations and so far we have been able to, there haven't been any we haven't been able to handle. I have a few degrees and so on but I just refuse to talk about it, because at the present it has nothing to do with it, except ed in the family, I don't care Fredericton High School, what's in my head, my person- if its the popularized drugs or, al experience and I think that an overdose of aspirin. They had experience in this line of by society, beset upon their

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work. That's what counts. Its children by society. Actually, a pretty well educated staff. you see they never see it as an Among us we have a good col- internal thing, with internal solutions. I'm not saying that lection of degrees.

non-degrees and self made de- drugs but that it could be coped with. grees.

OLIVER: About that practical education thing. It may be "just living" as you said, I just various groups of people, parfeel that through my life's ex- ents, church groups, and they periences and I guess that Jim think of the drug problem as does too, that this gives me a something outside their existcertain amount of ability to ence, as something that creeps cope with problems that we in and snaps up their children may meet here. And I don't and drags them out. Whereas know how much that is exactly, I don't see it that way at all, I but I think I can cope, and I just see it as something the think Patti does too. I think individual is going to encounter that no matter how much for- and how he deals with it demal training you may take, you pends completely upon his fammay be totally unprepared. Its ily situation or the situation kind of an obvious thing.

BRUNSWICKAN: Perhaps And I explain that to them. in relation to drugs anyway.

OLIVER: And in relation selling. to psycology too, as you mentioned. You can study psycology but still know nothing about work in because the gap bethow to talk to people. I don't ween the parents and kids is exactly how that works out but too great. We talk to the kids I've found it often to be the case (12, 13, 14) and try to make

hopefully we can because I bombs and things and its quite think most families tend to see psychedalic. Certainly more if a drug problem is encounter- psychedalic than grade 9 at

it's probably the same for the sort of regard that problem II'HALFWAY BETWEEN THE rest of our staff. They have all as a problem beset upon them SUB AND THE K-MART".

LARMAN: Half degrees and people would stop taking the I've gone and talked with

that he is living in at the time.

That's what I call family coun-

Some families that doesn't BRUNSWICKAN: This edu- them understand that their parcation thing could be important ents have a lot of views too, getting into things like family alot of their parents went counselling which may or may through the depression and not be related to drugs at all. their fathers fought in the sec-LAWRENCE: Well yeah, ond world war with planes and

NEXT WEEK FOLKS PART

ONDAY: 7:30 - 9:00 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 7:00 7:00 - 10:00 10:00 - 1:00	GOOD MORNING THE OPEN LID SHOW PETER ASHTON SHOW FREEDOM	RON BLANK RON BLANK TOM BRADSHAW PETER ASHTON M.J. O'NEIL KEVIN MACGOWAN PETER DOWNIE	RADIO SUNDAY: 9:00 - 12:00 ON A SUNDAY DOUG CURRIE 12:00 - 2:00 BAG'S GROOVE DON LOCKHART	TUESDAY: 7:30 - 9:00 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 7:00 7:00 - 10:00 10:00 - 1:00	THE BEGINNING GOOD MORNING THE OPEN LID SHOW PHIL SHEDD SHOW FREEDOM THREE PART HARMONY MIKE FRENCH SHOW	RON BLANK ERIC FORBES TERRY WHITE PHIL SHEDD M.J. O'NEIL BUDD LYNCH MIKE FRENCH
VEDNESDAY: 7:30 - 9:00 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 6:30 6:30 - 7:00 7:00 - 10:00 10:00 - 1:00	THE BEGINNING GOOD MORNING THE OPEN LID SHOW PETER CULLINAN SHOW SPORTS REVIEW WOMEN'S WORLD CHUCK FULTON SHOW CAPTAIN MUSIC	RON BLANK RON BLANK SLIP MACALPINE PETER CULLINAN HUGH CALDER MARGOT & PATTY CHUCK FULTON CAPTAIN MUSIC	2.00 - 3:00 L'HEURE FRANCAISE DICK PRIMEAU 3:00 - 6:00 BLUES ROOTS R.COSGROVE 6:00 - 7:00 29 SUNDAYS PRODUCER: DON LOCKHART 7:00 - 10:00 SOUL TRAIN	THURSDAY: 7:30 - 9:00 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 7:00 7:00 - 10:00 10:00 - 1:00	GOOD MORNING THE OPEN LID SHOW CHRIS FRANKLIN FREEDOM	RON BLANK MIKE SHOULDICE AL BONNER CHRIS FRANKLIN ANSELM OGBECHIE GOD BUDD LYNCH
FRIDAY: 7:30 - 9:00 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 7:00 7:00 - 9:00 9:00 - 12:00	THE BEGINNING GOOD MORNING THE OPEN LID SHOW MOE SHOW FREEDOM DISC LIST ELECTRIC LADY	RON BLANK TOM BLIZZARD TOM BRADSHAW MOE LATUCHE AL BONNER MIKE SHOULDICE MIKE CLARKE	PETER CHARRON 10:00 - 1:00 RAMBLIN' KAREN CRANDELL PTO- gram	SATURDAY: 9:00 - 12:00 12:00 - 3:00 3:00 - 6:00 6:00 - 9:00 9:00 - 12:00 12:00 - 6:00 6:00 - 9:00	THE GALLOTTI EXTRA- VAGANZA INSTANT INSANITY PAUL BOWN SHOW JACK HEYRMAN SHOW BROKEN ARROW HISTORY OF ROCK GOOD MORNING	CHRIS GALLOTTI RITCHIE/OWEN PAUL BOWN JACK HEYRMAN CURZON DOBELI LEE KNUTSON MIKE INMAN
9:00 - 12:00 12:00 - 6:00 6:00 - 9:00	HISTORY OF ROCK	BILL AKERLEY MIKE INMAN	sched		jan 1	

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