

they know to have entered the Ministry from insufficient motives, but who, they imagine, are now happy, earnest Ministers. How differently would they act if they could see beneath the surface and behold the bitter anguish through which such have passed, who without a full trust in Christ, and well-nigh without His presence, have been met by the temptation, and overtaken in the storm peculiar to the office of a herald of the Gospel.* Such are the motives and views which we seek to inculcate upon all, directly and indirectly, that they may be early led to "follow after righteousness, godliness, faith, patience, meekness;" that they may "fight the good fight of faith, and lay hold on eternal life," 1 Tim. ii. 11, 12. I have briefly alluded to them here, in order to show that while attending to the storing of the intellect, we are not unmindful of the preparation of the heart.

To proceed to the regular course of Theological study which we follow. As the first three years are occupied in pursuing the regular Academical course, a large portion of the time is necessarily consumed in secular studies. I have endeavoured to arrange the Theological Lectures for these three years in such a way as to get through most of what may be looked upon as the preliminary work, in order that the Student may be in a position to obtain the full benefit of his fourth year.

First in importance, as well as in time, I place a thorough acquaintance with the word of God, in the original, as well as in our authorized version. A thorough knowledge of the Bible can only be obtained, I believe, by constant, daily, prayerful study of the Sacred Volume: this alone will afford that familiarity with its contents, which is so desirable. Such knowledge is essential to every Christian; how much more so to him who is to teach Christians. This familiarity is much enhanced by preparation for the Sunday-school, and attendance on Bible classes.

In order to promote an acquaintance with the Greek Testament, the Four Gospels, the Acts of the Apostles, and one or more of the longer Epistles of St. Paul are read during the first three years; the Lectures being ordinarily catechetical, with critical and explanatory remarks, as occasion requires, while access is afforded to such works in the Library as treat of this subject.

Combined with this, and acting as an important aid in the study of the Holy Scriptures, I have prescribed as part of the Undergraduate course in Divinity an acquaintance with the subjects treated of in the valuable Introduction to the Bible, by Rev. Thomas Hartwell Horne; which includes the following: The Genuineness, Authenticity and Inspiration of the Scriptures: their Literary History, treating of the Original Languages in which they

* Id., p. 6.