

"A good education is a young man's best capital," was truly and beautifully said by Miss Sedgwick. And farmers, listen to Governor Everett, for he has spoken the following.

"Husbandmen, sow the seed of instruction in your sons' and daughters' minds. It will grow up and bear fruit, though the driving storms scatter the blossoms of spring. Plant the germ of truth in the infant understandings of your children---save---stint---spare scrape---do any thing but steal---in order to nourish that growth; and it is little to say that it will flourish when your grave stones, crumbled into dust, shall mingle with the dust they covered;---it will flourish when that over-arching heaven shall pass away like a scroll, and the eternal sun which lightens it, shall set in blood."

If a blacksmith should put up the sign, "Watches mended *cheap*," would you take your gold lever to him? If you should, the *quack*, having heard that the silversmith rubbed, and pinched, and hammered the watch, would do the same. But would your watch keep time? So with the cheap teacher; he takes the children, and rubs, and pinches, and hammers them---but do they keep time?

If a parent could stand on the shore of the atlantic, and with one blow knock out all the light-houses, would he not be accountable for all the shipwrecks made during that darkness? And if the parent, through avarice or negligence, withholds from his child the light of truth, is he not responsible for the crimes that child may commit?

I have always admired that law of the Icelanders, which makes the court inquire, when a child is accused, whether the parents have given the offender a good education. And if not, the court inflicts the punishment on the parents.

The parent that at any rate procures his child a good mind, well principled and tempered, makes a better purchase for him, than to lay out the money to enlarge his farm.

Spare the child in nick-nacks, toys and play-games, in silks and ribbands, as much as you please; but be not sparing in his education. It is not good husbandry to make his fortune rich and his mind poor.

SCHOOL GOVERNMENT.

Although the secret of governing others lies in the government of ourselves, I have seen teachers fretful, passionate, and vindictive. They grow angry, and throw ferules and books at the scholars---chuck together, with a crack, the heads of two lads who may be stealthily enough in close whispering---order the children to stand barefoot on peas, or to bend over with the head on the floor.

We regret to say that there is much corporeal punishment, and that it very seldom answers its end.

South, in one of his sermons, thus remarks: "It is certain that, in some cases, and with some natures, austerity must be used; there being, in youth, the man to be instructed, and the brute to be chastised. But how to do this directly, requires, in my opinion, a greater judgment than the world generally imagines, and that, I