received the annual grant of \$25,000. referred to on page 7.

The activities of the School for Teachers have steadily increased since its inception, the Direct Expenditure, including that of the Practice School, having increased from \$12,122.00 in 1908 to \$53,318.57 in 1934. During the same period, however, the Income, apart from the Provincial Grant, only increased from \$575.00 to \$16,464.00.

For the year ended 30th June 1934, the Excess Direct Expenditure as mentioned above amounted to \$21,853.73. To this must be added \$17,090.00, the proportion of Building and Grounds Maintenance and Administration estimated applicable to the School for Teachers and Practice School. This results in a net excess expenditure of \$38,943.73.

There is some doubt as to how the Provincial grant should be dealt with and whether or not the present distribution is equitable. If Macdonald College is an integral part of McGill University, the question of how this grant should be apportioned between the School for Teachers and the Department of Education does not affect the final figures of Income and Expenditure, taking the two Institutions as a whole. Your Committee, therefore, has not concerned itself with this question.

In contrast to the decrease in Direct Expenditure made by the Faculty of Agriculture, the following table shows that the Direct Expenditures of the School for Teachers and the Practice School for the past few years, have remained almost the same. The figures have been taken from the published statements of the College.

Year	School for Teachers	Practice School	Total
1930-31	31,850	21,938	53,788
1931-32	33,509	21,756	55,265
1932-33	32,615	21,155	53,770
1933-34	32,450	20,868	53,318
1934-35 Estimate	d 32,671	20,772	53,443
1935-36 do	32,864	21,030	53,894

It is apparent that the economies which have been made at Macdonald College in recent years have been at the expense of the Faculty of Agriculture and that there has been practically no curtailment of the activities of the School for Teachers.

It is noted from the Extracts of the Agreement entered into in 1907 that the University obligated itself to carry on at its own expense a School for Teachers "the teaching and training, to be given by said School to be in all respects equal to the

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