

- Adopt standard method of questioning, which goes through every aspect, i.e., from military weapons/delivery system, time/circumstances, etc., to symptoms in humans, animals, etc.
- Have two interpreters present at the time.
- Due to unfamiliarity of either interviewee or interpreter with different forms of animal and plant life, it may be useful to have pictures or schematic drawings at hand in order to be able to locate and identify exactly what species or area of the body or plant is affected.
- Following are some suggestions for questions dealing with animals, plants and water:

Re: Animals

1. Species (buffalo, pig, chicken, dog, cat, etc.)
2. Which ones died?
3. When did they die? (same time? hours/days apart?)
4. How did they die? (struggling? convulsions? vomiting? diarrhea? and other signs?)
5. Did you or anyone else eat from the animals?
6. Did other animals eat these dead animals? What happened?
7. Did you cut open any animals? What did you think was different from slaughtered animals?
8. What did animals which did not die do afterwards? Were they normal? Sick for some time?

Re: Plants

1. What vegetables/crops do you normally plant in your village?
2. What plants/vegetables were affected after the attack?
3. What did you see on vegetables?
4. What did you see on trees?
5. How long did it take for the plants/leaves to become yellow or whatever color they assumed?
6. Did you or anyone else eat vegetables after the attack?
7. Did animals eat such plants/vegetables? What happened?

Re: Water

1. What is your usual water supply? (well? creek? pond?)
2. Did you drink/use water after the attack? What happened?