

That alone accounts for a great deal of what you may consider stupidity.

The first thing that strikes you perhaps, is the poor classification of the pupils. That, surely, is the former teacher's fault. Perhaps it is. Look carefully at the register which the teacher has sworn to keep faithfully, and see whether the classification of the old school corresponds with the new. Make careful inquiry whether or not Johnny with the connivance of his mother has not taken advantage of the long vacation and the change of teacher to promote himself from the second book to the third book. Johnny is a vastly more important member of society, at least in his mother's eyes, if he reads in the third book than if he reads in the second. Quantity is everything, quality is nothing. A boy who has remained at home for a year or a term may admit that he has fallen off somewhat in other subjects, but in reading *never*. If you in your wisdom "put him back" in reading you are taking away from him by main force and violence a portion of his education, and if you do not have a call from his parent before you may find it convenient to call on her you may consider yourself fortunate.

What would you do? Here are pupils manifestly unfit for their grade work, and their presence in the classes is injurious to the others and to the school generally. Would you "put them back." I would be careful about it. Do not be hasty. If there is any possible way of working the pupil up to the required standard of efficiency do so. Advise with the inspector when he comes along, and if possible get him to assume the responsibility of degrading the pupils. Use all your efforts to have the numbers removed from the reading books. Promote your pupils only at the end of the term, and if there is a change of teacher leave a recommendation in the register for promotion, and let the new teacher do it.

When the inspector calls do not begin by telling him of the poor condition of the school when you took charge. He has his own opinion of the school of the former term, which it is not likely you will be able to influence. You may injure yourself by too much complaining.

How many teachers have enclosed stamps to trustees when making application for vacancies and have had no notice taken of their letters? I have heard of a good many. It would be well to publish a few of these.

Attend your County Institute.

INSPECTOR'S VISITS.

[Inspectors are invited to send the Review at the beginning of each month, their plan of visits for that month.]

Inspector Carter will be engaged during the latter part of August in St. John County and in September in Charlotte County.

Inspector Mersereau will visit during August those schools in the Parishes of Glenelg, Hardwick and Alnwick that he was not able to visit last term. He hopes to be able to begin work in Restigouche County the first of September.

Summer School of Science.

The sixth session of the Summer School for the Atlantic Provinces, was held in St. John beginning on Aug. 1st and closing on the 13th. The reception and entertainment of those in attendance was in thorough keeping with the taste and hospitality so characteristic of New Brunswick's commercial capital. Comfortable boarding-houses were abundant, graded in point of expensiveness to suit the lavish pleasure-seeker or the economical student. The weather too, though varied with an occasional shower to prevent monotony, gave a handsome preponderance of sunshine. The City Council generously granted the School one hundred dollars, and this sum was devoted to a trip up the St. John river as far as Gagetown. The steamer "May Queen" was secured, a band was engaged and the whole school, accompanied by the Mayor and many members of the City Council, members of the School Board and of the Natural History Society, together with their wives and families and a sprinkling of prominent educationists of both Provinces enjoyed such a day as can be enjoyed only by an intellectual and well-regulated company adapted to each other, amid scenery of such varied magnificence and beauty as to be both interesting and restful. The ladies of St. John were unobtrusively diligent, with that easy tact peculiar to culture, in making every one feel thoroughly at home. At Gagetown the townspeople, inspired by Miss Tibbits, the vigorous head of their schools, paid the visitors every attention. The town was viewed, specimens collected, a sumptuously-laden dinner-table despoiled. Pithy speeches by Mayor Peters, Dr. A. H. Mackay, and Mr. J. V. Ellis of the *Globe* were delivered, and amid votes of thanks, cheers and counter-cheers the return voyage was begun. Coming down the river was even more pleasant than going up for the excursionists had become better acquainted with each other. Readings, solos, choruses and humorous speeches were listened to at intervals, and knots of earnest students clustered around some botanical specimen which they are sedulously discussing and