

cheerfulness and good humor, and under no circumstances of personal discomfort, to look sullen, or unpleasant, to speak with unbecoming harshness, or to treat an offender with contempt, or wither him with sarcasm.

Let our teachers ponder seriously this question in regard to the children whom they have, for the larger part in their waking hours, under their care. The hurry and drive of our daily life, keen competition, free discussion of public affairs, and the too free and easy manner of speaking of those in authority, are not marks of that good breeding which gives honor to whom honor is due. Judicious and temperate criticism is the right of every citizen, but a becoming reticence should be observed in the presence of children and immature youth, whose manners will not be improved by invective, often crude and ill-considered, against "the powers that be."

Some formal instruction in what constitutes good manner should be given by the teacher, but the repose, the self-restraint and the charm of good-breeding, may be best illustrated in the behaviour of the teacher himself. Set before pupils good models, and what better than that of the Divine man whose manners were so perfect that a mediæval chronicler quaintly speaks of him as "That gentleman Jesus." The courtesy, too of "the great Apostle" was so inbred that in the most trying circumstances it never forsook him.

Let not teachers imagine that an autocratic, repellent manner is an aid to discipline; on the contrary, it arouses opposition in the bold, and so overcrows the timid that they cannot do and be at their best.

"Good manners make the man," says William of Wykeham; he uses the word "make" as opposed to "mar" (spoil), and as he was a man of affairs he spoke from a wide experience, plainly seeing that good manners build up character, and also help to make the success of the man in the practical business of life.

OUT OF DANGER.—Dr. Whipple, long Bishop of Minnesota, was about to hold religious services near an Indian village in one of the Western states, and before going to the place of meeting asked the chief who was his host whether it was safe for him to leave his effects unguarded in the lodge. "Plenty safe," grunted the red man. "No white man in a hundred miles from here."—*Woman's Home Companion*.

### Girls I Have Known.

The liveliest girl I ever met  
Was charming Annie Mation;  
Exceeding sweet was Carry Mel;  
Helpful Amelia Ration.  
Nicer than Jennie Rosity  
It would be hard to find;  
Lovely was Rhoda Dendron, too,  
One of the flower kind.  
I did not fancy Polly Gon,  
Too angular was she;  
And I could never take at all  
To Annie Mosity.  
I rather liked Miss Sarah Nade,  
Her voice was full of charm;  
Hester Ical too nervous was,  
She filled me with alarm.  
E. Lucy Date was clear of face,  
Her skin was like a shell;  
Miss Ella Gant was rather nice,  
Though she was awful swell.  
A clinging girl was Jessie Mine,  
I asked her me to marry,  
In vain—now life is full of fights,  
For I'm joined to Millie Tary.

—Boston Transcript.

### Hand Work in a Country School.

At a country institute this summer I saw displayed a collection of excellent hand-work done by the children of a rural school. The paper-cutting and raffia work—mats, baskets, holders, and other conventional pieces—were as well done as the products that I have seen of many city schools; in fact, some of the raffia pieces will bear comparison with the best. Upon enquiry I found that the teacher who had accomplished all this is a young man—a young man, moreover, who has himself had no training in manual work, learning all that he knows of the subject by observing several classes at a state normal school last summer. Being further interested at this, I found that he had bought the necessary materials himself, at a cost of \$3.75 for the raffia and of forty cents for the colored paper; and that the children had done the work altogether outside school hours, before school, and at recess on rainy days, with the exception of the smallest children who were permitted to use this as seat work. Although the teacher conducted this manual training merely for its educational value in the school, it is interesting to know that for next year he has the best paying country school in this county.—*Thomas H. Briggs, Charleston, Illinois.*