THETRUB WHNESE AND DAATOEICOHRONICEE



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|  |  | taf thrano bad ever Been, The early yeay

of the lithe Count wers pasied pleasantiy
encoig,


 obariog X. fast his his little granison,
catod In favor of hant of ohambord, commanding
Count of
Phillip, Dike of Orleane, to proolaim the
cession to the throne of the young Fenry
Bat Loalia Pbillp simply langiel
 adrantage o
King instesd.
King instesd.
Then began a Hife of exite for the young
Count, defraaded of his crown and hanted
from bis kingdom. He flow, with his mother from bis kingdom. He fow, with his mother,
the beantifil and accomplisbed Duchess of
Bortl, to England. From there he travelled Borrl, to England. From there he travolied
through Earope, geeking exerclee, experience drivon from one country to another by init
mical inflaence in France, nutII he finslly
settled down at Frohedorf, when te married


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1871 the repeal of the lama of exile was eff.
fectod and Henry revielted his native conntry.
Sach was the ascendency of the Rogalists in
he Assembly at the tlme, that had he boen
miling to make some concessions to modern
wiling to make some concesilas unquestion-
thonght and progress, he could
ably have exchanged his villa at Frolisdorf for



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|  |  |Irs; ; it was taken prootically as in inenlt to

the contemporary history of Franoe. It was
grape blander and ehowed that the Oountwa ars obilzed, in violstion of conecloace, to directlon and sarveillance of the clergy, and

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| as a |

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schools in the mistakien beliof that the in-
atructlon given there fo botier and more prac- ical than that Imparted in Oathollc schools. mlalesdirg Idea. The Instruction givan in
Proteetant cichools is neither better nor more practical than that given tn Cathollo sohoole
-and this is proved by both observatlon and and thls la proved by both observatlon and
oxperience. We have nothing to rotestant schools; as such, they are excelse Intanded-bat they con be all thls, and
$t$ the samae time bo both detrimental aud dangorous to Catholic youth. On this polnt oan send his chlldren to such echoola withont arting the censure of the Cburch. ourtiag the censare of tho obuich. No
Cathollo who knowa his religion and believes
In it, can sfford to have his chlldren brought up amld the many temptatione of cliy life wlthont having the etrictest attention pald to
thor: aspociations, to their catociatilion and ad ealuary explanation of the lessons the Iearn and the reading books they persbe.
It la only In Cathollo schools that thls all It is only in Cathollo schools that this all
pervadirg rellgions ingetruetion is to bs hal and no one will deny that in the lat hiese thla sort of instruotion is mora neoessary no than ever it was. Let it be well urderstood
then, that the ingtructipn given
 and appliances are as abundant, whilst objeo tiop, book-keeplng, history, geography, tole
graphy, shorthand, drawlog, tho two lan gagges, musto and callathenics are tanght th pifised teacherr, and if these are not useful and pracioal branclef, we have yol color of those self suffoient, mongrel Oatholloa talk ing abont sending their onildren to a Protest-
ant school to reofive a "practioal education." Lat them avail themselves of the many ex our falr olty, and In tact the whole Domsina and appreolate the advantages denied to taries, educatilon was proscribed and

## "Orouohting 'heath the sholferrng hodg Or stretobed on monitaln fern,

## The teachor and hla paplle met Felonionoly, to learn."

Parents ahonld gend thelr ohlldsen prompt-

 In the atreets belore and after sohool hour
They ahould fnset upon making their chil Thoy should insetet upon making thoifs chill
dren Fork with their hande morning and even

