

2. *Jesus studied his lessons.* He grew in wisdom. He had to go to school, and learn his tasks, and do his exercises just like any other boy. Note many things that the school boy Jesus would not have done but which your scholars may be tempted to do at school.

3. *Jesus read his Bible well.* He showed the rabbis that he had thought about what he had read. Picture the scene and enforce Bible study, bringing Bible to S. School, knowing it so well as to find any place easily &c.

4. *Jesus went to church with his parents.* He loved God's house and its services. Show the sinfulness of absenting oneself from public worship. Ask who were present at last service, and have a talk with them about this duty.

5. *Jesus made a public profession of his faith.* Show what he went up to Jerusalem for. What privileges belonged to an Israelite? Show that every baptized Christian child stands in the same gracious covenant relation. Whatever prevents such from confessing Christ is sin, and must be got out of the way.

6. *Jesus was obedient to his parents, and obliging to everybody.* Hear what the great Martin Luther says: "Whatever father or mother wanted done in the house, fetching water, drink, bread, meat, looking after the house, and other things of that sort, whatever he was bidden that did the dear little Jesus like any other child. And so all good, pious children should say, 'Ah! I am not worthy to come to the honor of being like the child Jesus, and doing what he, my Lord Christ, did.' If he did what his parents bade him, though they were common small things, what fine children should we be, if we followed his example!"

As you are teaching the above develop the following on the slate, or Blackboard:

That ye may be the children

Forsake everything that harms the body.

Acquire wisdom diligently.

Take delight in the Bible, and the

House of God,

Early confess Christ,

Respect your parents.

of your **F**ather which is in **H**eaven. (Matt. 5: 45.)

Ten Minutes Normal Drill

Based on the text-book, "The Sabbath School Teacher's Handbook; or, The Principles and Practice of Teaching, with special reference to the Sabbath School," and prepared by Principal Kirkland of the Toronto Normal School.

THE QUALIFICATIONS OF THE IDEAL SABBATH SCHOOL TEACHER.

(Continued.)

IV. What the Sabbath School Teacher must possess:—

- (1) An intimate acquaintance with the Word of God.
- (2) A knowledge of the chronology of the Bible and the geography, both physical and political, of Bible lands. "He must needs go through Samaria," why?
- (3) A knowledge of contemporary history. Give illustrations.
- (4) An acquaintance with the manners and customs of Eastern lands. Give illustrations.
- (5) A knowledge of the natural history of the Bible.

Read pages 22-29 of the Text Book.