



MY sister went to university to get a bachelor!

No longer pigs

While browsing through the "Book of Mammals" the other day, I came across a paragraph on the buffalo. Apparently they have the smallest brain to body mass ratio of all living mammals. You might consider this to be nothing but a trivial fact but just a week ago when the R.C.M.P. stopped me for reckless driving on the highway, I couldn't help noticing that the R.C.M.P. insignia on the patrol car door had a buffalo head on it. After having been

subjected to all the standard indecencies the R.C.M.P. officers indulged in when they had me bent over the hood of my car for a search (this is apparently one of the many job fringe benefits that attracts most prospective R.C.M.P. officer candidates), they of course ticketed me for a paltry 150 dollars and gave me a summons.

Upon further investigation I found that there is no coincidence between the R.C.M.P.'s insignia and the buffalo's anatomy. My physiology prof informed me that the size of the human brain does not vary significantly with body size and mass. As I expected, this is reflected in the R.C.M.P.'s recruitment policy (section 19,

The Pig's Pen

Show your bad taste, come to the U of A

As always, the housing crisis is in the news - Pembina Hall has been reopened as a sop to the student body; St. Stephen's College is still going to be destroyed; and on Wednesday noon there was a forum on the housing problem featuring Alderman Leadbeater and the national VP of the NDP. I do hope they get the publicity they want. Oh yes, there was also an SU rep.

But why is there a housing crisis? Allow me to give you my amateur opinions. (I've gone to 4 Sociology classes and learned how to spell Urban Anthropology.)

If you have been watching your fellow students at all, you can't help but see how many older students are going for their first year. Not mature students, whose numbers are also on the rise, but students who have been out of high

school for a year or two, working. Like me.

Generally these new students deny coming to University for any reason other than laziness. They say the working world is a drag, not at all what it was cracked up to be. The courses and programs they are taking were generally decided for them, or by them, on registration day.

And let me tell you a stupid as this whole runaround seems at times, it's still better than working in a hot factory during a cold winter. Even though I'm not being paid \$5/hr.

Another factor in this year's record enrollment is the influx of people from the Eastern provinces. This summer I met more people from Montreal and Newfoundland than from Alberta. Most of them, of course, were just on their summer vacations, but an amazing number came to stay, because of wages, because of living standards, because of politics. Whatever their reasons, they're here, and I can't believe their bad taste.

But the housing crisis is only one problem that will bother us. About 4 yrs ago Vancouver had the same problem. Enrollment in UBC was way up, housing was tight, a great influx of students from the rest of the country. Also, the suicide rate went up. Will that happen here? Will we be faced with that awful situation?

paragraph 2) ... "the new recruit must not be less than 6' in height and no less than 195 lbs." ... It becomes immediately obvious that if we integrate the collective mass of the entire R.C.M.P. force (assuming zero growth with no new recruits), the brain to body mass ratio approaches zero.

This should of course be no surprise if you have ever been stopped by the boys "who always get their man."

Albert Johnson
Rat River, B.C.

Undergraduate Students Child Care Needs Survey

This Survey is aimed primarily at the needs of undergraduate students for day care services. If you are not a graduate student, or non-academic or academic staff member and have not filled in this questionnaire elsewhere, please do so now.

SEX: Male _____ Female _____
 Respondent's Faculty _____
 Rank: Full Time Student _____
 Part-Time Student _____
 Year of Program: 1 _____ 2 _____ 3 _____ 4 _____
 5 _____

If you are not an undergraduate student, specify your activity on campus.

Marital Status: M _____ S _____ SEP _____ DIV _____ W _____

- How many children do you have?
0-1 _____ 2-3 _____ More than 3 _____
- How many children do you have in each of the following age groups?
0-2 _____ 3-5 _____ 6-12 _____
- Are any of your children presently attending a day-care centre or nursery school?
Yes _____ No _____
If yes, which one (s)? _____
Are you satisfied with it (them)?
Yes _____ No _____
- Is your primary interest in the provision of:
full-time child-care facilities? _____
half-time child-care facilities? _____
during lunch and after-school care? _____
- If government standard child-care facilities were available on this campus, would you utilize these facilities for your children?
if the facilities were provided free of charge _____
if there were a charge? _____
- How often would you use these facilities, if they were available Monday through Friday on this campus?
daily, all day? _____
daily, half-days? _____
certain days only? _____
certain half-days only? _____
occasionally, on an irregular basis? _____

- How much could you afford to pay towards the provision of such facilities?
\$50 or less per month per child _____
\$50-\$100 per month per child _____
\$100-\$150 per month per child _____
more than \$150 per month per child _____
- Should government support for the development of child-care facilities on this campus be sought?
Yes _____ No _____
State reasons for your answers:

9. If government assistance is not (immediately) available, would you support the establishment of co-operative child-care facilities, utilizing the contributions of time and/or money from parents?

- Would you be prepared to contribute time? _____ money? _____ both? _____
10. If child-care facilities (additional to those currently available and already fully utilized) were available on this campus, who should have priority claims on spaces? (Please rate the following, i.e., first priority, second priority, and so on)
 academic staff? _____
 non-academic staff? _____
 students? _____
 residents of the community? _____
 (If the facilities are government-funded, presumably everyone would have equal claim to their use.)

COMMENTS:

**N.B. Please Help
Return Questionnaires to
1) SUB INFO DESK
2) HUB OFFICE**

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