

In our School are all ages, ranging from those found in the preparatory class to those connected with the senior classes, and while noticing with gratitude the number of senior scholars in the School, may not the question be asked are there not some attending our Church who could profitably spend an hour of a Sunday afternoon by joining some of the senior classes or forming new classes. The force of example is great. Our Sunday Schools would become more potent for good if those of maturer years retained their connection with the Sunday School longer than they do at present. Let the prevailing idea now in some quarters grow and strengthen that a lad when he becomes *sixteen or seventeen* years of age is too old to continue a Sunday School scholar, let this impression gain ground, and the School will become limited numerically in its strength and restricted in its ultimate usefulness. On the other hand, could we not imitate the example of our neighbours across the lines, where the Sunday School is, if I may be permitted to use the expression, the most popular institution of the church. There you will find a number of the classes are made up of young men and young women and those that may justly be considered no longer young. These people retain their connection with the school. The church does not lose the benefit of their interest and services, as transition from school to identification with church and church interests generally follows. Let us have a large increase of advanced scholars. The difficulty of retaining young lads in the School will *then* soon disappear.

Our Primary Class has been well attended. In all weathers the little-ones connected with this class have been found in their places. From its ranks new classes have been formed during the year. Speaking from personal knowledge and observation, too much can hardly be said in commendation of the efficient manner in which it has been conducted by Mr. Charles Williams.

And now as regards results. The work has been in years past quiet and unobtrusive, but who of us can measure the good resulting from the instructions imparted by the teachers, listened to and received by the scholars? Who can estimate to the scholars the value of portions of the Word of God lodged in the memory to be called forth in time of need? What a guard these may have been and may yet be in times of temptation. What a help in circumstances of difficulty and perplexity, and what a comfort in seasons of sorrow and adversity. Who, then, can commence to estimate their value or speak of their results?