

B. Advanced training: Since my engagement in the English Department, I have made a considerable investment, in time and money, in taking my B.A. and M.A. training in English, that I might be more valuable to the college. Please note that I did not owe my appointment to these degrees. I was engaged on my general knowledge of literature, plus my experience as a writer and journalist. Hoping to enhance my value to the institution, I took, at my own expense and without asking any consideration from the college in the way of time, my B.A. in 1927 and my M.A. in 1929, with first class standing in all courses. No financial advancement has followed this investment. In 1929 I was advanced from the status of lecturer to that of assistant professor, but without advance in stipend, Dean Barton stating that he had in mind the reorganization of the Department, when the necessary adjustments would be made.

I am undertaking this summer a trip through the interesting literary sections of England and Scotland, largely that I may build up a better background for English teaching and come into contact with the outstanding English writers of the day. I am doing this, likewise, quite at my own expense, though I can ill afford the money this year.

C. Publicity: As editor of the Journal of Agriculture for the province, I am able to give the College many types of help: I have written, or assisted in compiling, and have seen through the press, most of the advertising booklets sent out from Macdonald during the past few years; although my name did not appear on the committee, I had much to do with the preparation of the report sent to the Principal last year on ten years' activities at Macdonald, with suggestions for future work: I have placed a considerable number of news stories with editors, both of farm and city papers: I read editorially most of the Mss. for bulletins, etc., sent out by the various workers at the College, and spend much time, in the course of a year, giving advice regarding writing and publishing problems, both to students and to members of the staff.

Since research work is frequently considered, along with teaching, in determining the value to an institution of a given worker, I mention the publication last fall of Some Canadian Essays ("Teaching of English Series," Thomas Nelson & Sons, Edinburgh, London, and Toronto, 240 pp.). This is the first collection of its kind to come from Canada and represents not only genuine research into one of the many fields of Canadian literature that call for work, but also valuable publicity for Macdonald College. Bearing on its title page, with the name of the editor, the line "Assistant Professor of English at Macdonald College," it is going into schools and colleges as a subtle advertisement of Macdonald. It was adopted for classes this year at McGill, McMaster, and Macdonald (School for Teachers) to my knowledge, and is at present being considered for matriculation text purposes both in Ontario and Quebec. While I have had no reports from the English sales so far, Nelson's placed it in this series (under the general editorship of Sir Henry Newbolt) with the specific hope of having it adopted in the schools of England. I may mention that the little