

DEAN HENDEL: There is no difficulty with hostels

PROF. LOCKHART: There again, I heartily agree with re-
there?

organization, such as outlined here, and it should be
easy to do this. It is going to be difficult-- very
difficult-- in the more sparsely settled districts.

If you take any one of the districts that they have
THE PRINCIPAL: The University, in expressing its views
suggested, for educational purposes, you would have
wants to be in a position to defend what may or may
to have there, first of all, a number of one-room
not have been done in any particular course, presumb-
elementary schools-- there is no district where you
ly under or partly under its jurisdiction.
can avoid that.

It is also fair to repeat that the University's
That school, under the scheme here, would
interest is not by any means confined to the financial
teach up to grade VI. Now then, the geography of
implications of the report. That is, its main and im-
that district would have to be very carefully studied,
portant interest is really in the whole scheme of Prot-
and there would have to be placed, at strategic
stant education in the Province. That is really its
points in that district, certain junior high schools,
significance.
to which easy access could be made for the students.

Then there would have to be somewhere at

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least one, and perhaps more, dependant on size and
population-- there would have to be one senior high
THE PRINCIPAL: Will you take this message from the
school. You could not have them scattered the way
Committee to the Teaching Staff. We are very symathe-
you have no. Around each you would have to build
tic with their injured feelings, and if the University
hostels and accomodation for taking care, as cheaply
does not come to their defense it is not because it
as possible, of scholars coming from outlying parts
has no sympathy with their grievance, bu rather that
of the districts, and the expense would have to be
perhaps, as you suggest, it would be wiser in the light
borne by some sort of subsidy.

of developments to ignore what appears to be misrepres-
Then, perhaps, you would be able to build up
entation of conditions as they actually are. I hope
a senior high school that would give each pupil such
you will take that message with you.

course or courses as he was able to take, whether
We are very grateful to you. You have been
academic, technical or manual. This will take you a
of extraordinary help to us, to me, and I am sure to
long time, but the idea is splendid.