TALENT TO ITS UTMOST IN ORDER THAT NOW AND IN ADULT LIFE YOU MAY RENDER THE MOST SERVICE TO YOUR COUNTRY.

The millions in the British empire who volunteered to fight for liberty and justice gave no thought of the material remuneration. They were ready to die for an ideal. So the coming generation can surely be impressed with the beauty and the glory of LIVING and WORK-ING for an ideal.

At the age of five years the child is naturally sympathetic, friendly, generous, frank and loyal. He loves to do things for others. He loves to share what he possesses with those whom he loves. It is later on, influenced by the universal spirit of selfishness, that he begins to think of getting all that he can for himself irrespective of a possibility of robbing others in so doing.

So let us begin the immediate development of the new ideal—PREPARE YOURSELF TO SERVE THE WORLD. Develop the mind, the heart and the hand to the very fullest capacity in order that you may have the largest possible share in making the world a beautiful and a desirable place in which to live—not beautiful and desirable for a lucky few, but beautiful and desirable for all.

Let us say to the boys and girls: Try to discover the work which gives you the most pleasure, the work which you can do the best, and then put into that work all your heart and all your mind and all your energy, not for a large material reward, but to fulfill your desire to be one of the world's most useful citizens.

We must revise our estimate of what constitutes success. A farmer who only "makes both ends meet," provided he renders the most faithful service of which he is capable, is far more truly successful than the lawyer who earns \$25,000 a year. You, a poorly paid teacher, may say, "I would prefer to be the lawyer." But you have been educated under the dollar-and-cent ideal, and thus you are not competent to judge of success under a new ideal.

In succeeding articles we shall consider more fully how teachers may prepare themselves, not only to share in a new education, but to assist in the introduction and development of new methods and new ideals.

## BOOK REVIEWS.

(Robert Stead's New Novel)

Robert J. C. Stead, in his new novel, "The Cow Puncher," (Toronto, the Musson Book Co., Ltd., cloth, \$1.50), has written a notable book with a Western Canada setting. David Elden, the cow puncher of the story, grows to young manhood on a ranch in the foothills, outside the influence of church or school. At eighteen he is accidentally thrown into the company of a young

Eastern girl, who enkindles in him the ambition to be somebody in the world.

With this purpose in view, young Elden leaves the ranch and goes to make his fortune in a young Western city. The first night he is swindled out of all his ready cash by a gang of card sharpers, and he takes a job next morning as a coal heaver. For a time it looks as though Dave's course would be downward instead of up, but he fortunately comes under influences which revive his ambition for self-betterment.

About this time the big western real estate boom breaks out, and Dave's course is meteoric. His wealth comes quickly and goes as quickly. Following the collapse of the boom a tragedy in his love affairs sends him as an enlisted man to France. In the closing chapters is found one of the highest patriotic notes struck by any author during the war.

"The Cow Puncher" is decidedly worth while. It is interesting and refrsehing, and at times inspiring, written with all Mr. Stead's intimate knowledge of the West and skill of delineation. Through the book runs a happy vein of humor and philosophy which is not the least of its charms. It is illustrated by Arthur Heming, ex-lumberman and North-West Mounted policeman, and is announced by the publishers as an all-Canadian book—written by a Canadian, illustrated by a Canadian, and printed and bound in Canada. It should receive a warm welcome from the Canadian reading public. The United States edition is issued by Harpers.

## SCHOOL FAIRS IN P. E. I.

The School Fair of Morell, Morell East, Bangor and St. Peter's Harbour Schools was held on Tuesday, Oct. 1st, and was a very successful affair. On the previous evening a concert was held in Morell Hall by the pupils of these districts, to raise money for the fair. The amount thus raised was about \$80. The attendance was large and the pupils acquitted themselves very creditably.

The exhibits of the vegetables, seeds and handwork, were held in the hall, and the cattle show and sports were held in the skating rink. The judges and teachers had a busy day. The result of the fair was that the young people have become greatly interested in agriculture and are looking ahead to next year's work with much anticipation. The prize list was a long one. Messrs. Mitchell, McMillan, Curran, Inspector Cairns and the teachers were the judges.

On October 8th, a very successful fair was held at St. Peter's school. The number of exhibits was large. Ten calves and thirteen pigs, with eight crates of poultry made up the tenth class exhibits. The building was well decorated for the occasion. After the judging of exhibits, public speeches were delivered, thereby adding to the educational value of the fair.