

### A SCHOOL EXCURSION.

While teaching in the Rural school at Stewiacke East, I planned a little excursion trip for my pupils. Wishing this to be instructive as well as a pleasure trip, I wrote to Principal Cumming asking him if we might visit the Agricultural Farm at Truro, and promptly received a very cordial invitation to come. This we gladly accepted.

Thirty pupils, along with parents and other visitors, arrived in Truro at 9.20 a.m. We were met by Professor L. A. DeWolfe, who kindly invited us to visit the Normal College before going to the Agricultural College. At the Normal College Professor DeWolfe showed us the grounds and the Rural Science garden, where the children learned to recognize shrubs they had never seen before. We next went through the greenhouse into the Science building, where the pupils were able to see many mounted specimens of wild animals, birds, moths, butterflies, etc. After visiting the various rooms of the Normal College, we went to the College Farm, where Principal Cumming and Professor Shaw took us to have a look at the cattle. They gave us some valuable information about these, also a little arithmetic. After we had seen the stock, we went to the Horticultural building, where Professor Shaw did his part in showing us the plants. After spending a very interesting half hour we went to the dairy. Here Principal Cumming had placed chairs and a table under the trees for our lunch. Mrs. Trueman then provided us with hot water and tea.

After luncheon Principal Cumming, with unremitting kindness, gave us some further information about the cows. He then took us to see the horses. The children were much interested in Lord Ullin and his daughter. We next went to the hennery, where the children were delighted to see so many little chickens together; and the idea of hatching chickens from an incubator was found to be entirely new to most of the children.

After having seen many more interesting things too numerous to mention, we left the Farm at about 2.30. We then had a run through Suckling and Chase's Nursery, Colchester Academy, and the new station. We left on the five o'clock train.

It is impossible for me to estimate the value

of this trip to the children. As a result, Geography, Composition and Nature-study are approached with a greatly increased interest. To give one example:—the children, when they saw the school garden on the Normal College grounds, wanted to know if such a garden were possible on their own school grounds; and they went home anxious to copy many things they saw on their trip.

For all of these benefits we feel very grateful to Principal Cumming, Professor DeWolfe, Professor Shaw and all others who made the day so interesting.

ALBERTA GOODWIN.

### THE CURRENT HISTORY CLASS.

1. When did Italy enter the war? Why did she not join Germany and Austria? What are her past relations with Austria? Bismarck said that Italy would never be drawn into a war against England; can you give any reason for this? Name the King of Italy and any prominent Italian statesmen or generals. Where are the Italians fighting? What is the Trentino?
2. What is a Coalition Government? "Since the days of Queen Anne there have been at least two Coalitions." Look these up in your histories; give the dates; name the leaders in each. In what wars was England engaged at the time? The present Coalition ministry is composed of members of what parties? What new office has been created to meet the present crisis? Who holds it? Name the Secretary of State for the colonies, and the Secretary of State for War.
3. What is the question at issue between Germany and the United States?
4. Look up in a good dictionary and make a note of the pronunciation of ally, allies, aeroplane. The first two are very commonly mispronounced.
5. Locate Trieste, Lemberg, Warsaw, Tyrol, Plymouth, Shornecliffe, the Gallipoli Peninsula. What is the importance of each at present?
6. What do you understand by the following: siege, reinforcements, an effective blockade, concerted action, flank (of an army), evacuation (of a town). Bring to class any words or expressions from war reports that you do not understand.