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## Our School System—7th Paper.

THE words of Dr. Ryerson, with which I concluded, last month, the first part of this seventh article, were written over thirty years ago. They are as true now as they were then, except that there now appears to be a rumbling in the educational world, which means that the agriculturist is awakening, and is soon to insist upon his education being taken in hand. Let me quote further from Mr. James' excellent paper. He says :—

"The authorities of France are thoroughly awake to the situation, and are now carrying on the most thorough system of general agricultural instruction, in order to provide trained men to 'man the ship' in her perilous career."

Surely, if France, fertile France, with its thrifty agricultural peasantry, who do not waste as much as it takes to feed their families, as the Anglo-Saxon Canadian does, — France, right in the heart of the old world, with the world's markets at her doors, — sees the need of doing this, we in P. E. Island, with the one resource of agriculture to depend upon, ought to ponder this question carefully, and see to it that our schools give the rising generation of farmers that training in their profession, to which they are entitled, and which it is of vital importance to this Province that they receive.

Again :—

"We have associations of the owners and breeders of all the leading breeds of live stock. We have a fruit grower's association ; associations, also, of the poultry keepers, and of the bee keepers ; an association of experimenters ; two associations of the dairymen, and an entomological society. All these, through their many