

SCHOOL READERS

To the Teachers,—

Owing to conditions created by the war, British publishing houses today are allowed only one-third of their normal supply of paper, and a similar reduction has been made in other lines of material necessary for manufacturing. Because of these conditions it is becoming more and more difficult to maintain a full supply of the Readers for free distribution, and there is grave danger that the supply we will be able to get will not be sufficient to meet the demands of the schools on our present basis of distribution.

You are herby advised, therefore, that until further notice the Manitoba Readers will not be given to the stu-

dents, but will be loaned to them and will remain the property of the school district. We shall endeavor to maintain in your school a sufficient supply to meet your requirements on this basis, and as soon as it is possible to do so, we will return to our policy of giving the book to the child. We regret the necessity of departing from our usual practice, but it is essential that you have a supply of Readers for your classes, and those children who have to use a second-hand Reader instead of receiving a new one will understand that this is one of the sacrifices required of them on account of the war.

Yours truly,

R. FLETCHER.

THIRD READERS IN STOCK

The Department of Education announces that a shipment of Third Read-

ers has arrived, and teachers wanting a supply may send in requisitions at once.

THE INFLUENZA

To the Teachers,—

A considerable number of schools in the province have been closed on account of the epidemic of Spanish influenza, and teachers will need to exercise caution when these schools are re-opened. Where the school has been closed by order of a health officer it will be re-opened by his direction, and his permission to re-open the school will mean that there is no longer any danger from the epidemic in the district.

Where a school has been closed by the order of the trustees and is re-opened by their direction, the teacher should insist that each child coming from a home in which there have been any cases of sickness of any kind furnish a written statement from a health officer that there is no danger of infection from such child and that the child may be allowed to attend school.

Yours truly,

R. FLETCHER,

Deputy Minister.

It is dangerous to attempt to educate a live boy with no reference to the vocational.

The grammar grades should most emphatically not attempt to give training in general farming methods or in agricultural theory. Children are interested in concrete vital phenomena.

Reform is accomplished when this twofold result has been attained—skill in doing something and interest in it. The business of the school is formation, but if it would bear in mind this twofold idea, there would be less need for reformation later in the child's life.