

10.10 TO 11.10 A. M., FRIDAY, 8TH JULY.

DRAWING AND BOOK-KEEPING. D.

(Values need not be expected in this paper for answers in which the *Drawing* and *Writing* are not good, for this paper is designed to test the degree to which the hand has been trained to do beautiful and accurate work.)

1. The two sides of a triangle are 321 and 456, and the angle opposite the lesser side is 33° . Construct the triangle on the scale of 100 to the inch, and find by measurement all its other parts.
2. Sketch any kind of a table so as to show the top, front and end, with a vase standing on the centre of it.
3. Draw (a) any original design you choose, or (b) any object in connection with your other studies, or (c) a sample of ornamental or "print" lettering.
4. (a) Explain the terms: assignee, consignee, draft, invoice and voucher.
(b) Write out in good form a "promissory note" and a "receipt."
5. Rule neatly and write out a sample (a) of a "Day Book" account, and (b) of a "Ledger" account. Three or four items in each account will be sufficient.

2 TO 3 P. M., FRIDAY, 8TH JULY.

GEOGRAPHY AND HISTORY. D.

(Only five questions to be answered.)

1. Draw an outline map of the western portion of the Dominion of Canada and Alaska, marking the course of the Yukon river, and locating as many mining centres as you can.
2. Draw a rough sketch showing the relative situations of the principal West Indies, naming the countries to which they belong.
3. Write a note on the British Empire—its extent, and influence on the world.
4. Describe any one of the following: Belgium, Turkey, Italy or the Southern States.
5. Describe the Norman conquest of England.
6. Sketch the career of Henry II or Edward III.
7. Relate the chief events in the reign of Edward I.
8. Explain the process by which a Bill becomes law in the Dominion Parliament.

3.10 TO 4.10 P. M., FRIDAY, 8TH JULY.

ENGLISH GRAMMAR. D.

1. Define *Adjective*, and give a full list of adjectives that are *irregularly* compared.
2. What is *mood* in verbs? Name and distinguish the moods, illustrating them by examples.
3. Write as full a note as you can on the *extension of the predicate*.
4. Parse:—Can you tell me who did it?
5. Analyze:—
"He who thinks that Fortune cannot change her mind,
Prepares a dreadful jest for all mankind."

GRADE C, (X).

9 TO 10 A. M., WEDNESDAY, 6TH JULY.

ALGEBRA. C.

1. Find the value of:

$$\frac{4y}{5}(y-x) - 35 \left[\frac{3x-4y}{5} - \frac{1}{10} \left\{ 3x - \frac{5}{7}(7x-4y) \right\} \right] \text{ when } x = -\frac{1}{2} \text{ and } y = 2.$$

2. Given $\frac{x}{x-2} - \frac{x+1}{x-1} = \frac{x-8}{x-6} - \frac{x-9}{x-7}$, find x