

(3) That he cannot expect to raise his class spiritually to a higher plane than he occupies himself.

The "down-to-date" teacher does not "take his work as a dose." He pushes it instead of dragging it. He is happy in it, and of course succeeds.—The International Evangel.

Boys and Religion.

Many men talk to their boys about religion—you know they do—as though they were half ashamed of it, and heave a sigh of relief when the topic is exhausted, or rather dies of inanition, and the conversation, turning into a lighter, frivolous channel, ripples along with all the gaiety of the chatter and gossip in the rear carriage on the return from a funeral. This great question of your boy's religious life should be discussed as freely and frequently and frankly as the matter of his selection of a profession or business. And, man, be sure of this: once your boy takes you into the fuller confidence of his religious life, tells you his temptations, his weaknesses, what he is striving for and what he is fighting against, bares his heart and his life to you almost as he opens it to God—you have a hold upon him, a knowledge

and power to help him that nothing else in the world can give you. You know him then. How many men know their boys so well as strangers know them? How many things vitally important in his physical and moral life does a boy learn with brutal coarseness from vile men that he should have been taught with tender and careful wisdom by his father? What do you know about your boy? What do you know of the temptations which beset him, the temptations which are far greater and far more seductive than those of your own young days?

If you are going to make him a New Testament man, model yourself on the same lines. It was Elisha, the prophet, a good man, a holy man, and a just man, who in righteous anger laid upon Gehazi the leprosy of Naaman that should "cleave unto him and unto his children forever," a punishment for covetousness and lying. But when the Man of Nazareth came into the world he laid his hand upon the leper and cleansed him with perfect healing, and tender words. When you have made up your mind in about ten minutes or ten seconds that your boy needs a good sound whipping, take about three days to think over it—a whipping will keep for a week—and then see if you can take a stick and beat him.

OPENING SERVICE FOR THE THIRD QUARTER.

I. SILENCE.

II. RESPONSIVE SENTENCES. [Psalm 46. 1-5.]

SUPT. God is our refuge and strength.

SCHOOL. A very present help in trouble.

SUPT. Therefore will not we fear though the earth be removed,

SCHOOL. And though the mountains be carried into the midst of the sea:

SUPT. Though the waters thereof roar and be troubled,

SCHOOL. Though the mountains shake with the swelling thereof.

SUPT. There is a river the streams whereof shall make glad the city of God,

SCHOOL. The holy place of the tabernacles of the Most High.

SUPT. God is in the midst of her; she shall not be moved:

SCHOOL. God shall help her, and that right early.

III. SINGING.

IV. THE TEN COMMANDMENTS, OR THE APOSTLES' CREED.

V. PRAYER, followed by the Lord's Prayer in concert.

VI. SINGING.

LESSON SERVICE.

I. CLASS STUDY OF THE LESSON.

II. SINGING LESSON HYMN.

III. RECITATION OF THE TITLE, GOLDEN TEXT, AND OUTLINE by the school in concert.

IV. REVIEW AND APPLICATION OF THE LESSON by Pastor or Superintendent.

V. SUPPLEMENTAL LESSON. [Special lesson in the Church Catechism may here be introduced.]

VI. ANNOUNCEMENTS [especially of the church service and the Epworth League and week-evening prayer meetings].

CLOSING SERVICE.

I. SINGING.

II. RESPONSIVE SENTENCES.

SUPT. O the depths of the riches both of the wisdom and knowledge of God!

SCHOOL. How unsearchable are his judgments, and his ways past finding out.

SUPT. For of him, and through him, are all things,

SCHOOL. To whom be glory forever. Amen.

III. DISMISSAL.