

WHAT'S the matter with the *errand boy*?

THE A class is diminished by a Ful[i]ton.

LIST to the humming of the B's: "Ma, me, mi, mo, mu."

CONFUSED DEBATOR, "It wasn't because—er—it wasn't because—er—er—I don't exactly know what because it wasn't."

DURING debate McN——I made his maiden speech. After debate he made his maiden speak.

MISS C., (*debating on side of Alexander the Great*) "I cannot eliminate the idea of a *man* from the discussion."

THE professor advised the students to return from their botanical excursion by the river, so one young lady took the first Boate home.

PROF. "What is the main thing to be gained by attending the Normal School?"

STUDENT, (*emphatically*.) "Your diploma."

LEB.—"Are there any currents around Europe?"

SLEEPY B. "Well, I don't know about currants, but there are lots of blueberries."

PROF. "Why do I adopt the inductive method of teaching?"

MR. B., (*swaying nervously*.) "Because by this method a subject can be taught with the minimum of knowledge on the part of the teacher."

WE'VE here a nice youngster of excellent pith;  
Fate tried to conceal him by naming him Smith,  
But he has a trick, as you may have been told,  
Of talking (in public) as if he were old.

STUDENT. "I can find the square root of that expression."

PUPIL TEACHER. "Well, find it then."

STUDENT, (*after an ineffectual attempt*). "Well, I meant I could find it if some of the terms were different."

SPEAKER (*waxing eloquent in defence of Alexander the Great*). "There was not his equal in Greece."

VOICE from the audience. "What a fatty!"

SPEAKER, (*continuing*). "Wherever he carried his victorious arms he left traces of Greece behind him." (*Applause from Napoleon's partisans*).

ON the *spurr* of the moment, it is suggested that we have a joke department in connection with the NORMAL.