

things of which the direct purposes are quite different. In a word, it comprehends whatever tends directly or indirectly to develop the greatest possible capacity in both thought and action." Let me emphasize—thought and action—not knowledge. That's where too many students fail. They read, they mark, they learn, but they do not inwardly digest. They acquire knowledge, but they come out intellectual slop-barrels. Useless pieces of mental bric-a-brac. Men to whom Lowell's description well applies,—

"They run bunt up agin a fact,
And go to pieces when they orter act."

An encyclopædia is not an educated man. That man only is truly educated all of whose powers are systematically and symmetrically developed; whose reason proceeds from premise to conclusion with the unerring accuracy of a calculating machine; whose body is trained to be the ready and reliable servant of his mind; whose emotions and passions beat strongly in sympathy with whatever is pure and true and good in human life, and over all whose faculties there presides, firm and strong, capable of guiding and controlling the whole man, a trained will.

Now, essentially, university training is concerned not with the education of the body, the social or moral faculties, or the will, but purely and simply with the education of the mind.

You can readily conceive of a university where the students never take exercise, where no opportunity is offered for social development or moral improvement, and where men become simply book-worms, without any force, originality or will of their own—and yet it might, for a time at least, be a university famous for learning. But you would probably find difficulty in applying the term university to a great rowing or cricket club, or to a Young Men's Christian Association—no, the training of the mind is the essential feature of college education; yet failure must await that university where mentalism is the beginning and the end.

It has been in apprehending and supplying the need for physical, social, moral and religious development, along beside