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young men and women who look to us for guidance in their studies. This duty is a sacred trust. It is no light thing to be the teachers of those upon whom shall come the various trials and vast responsibilities of to-morrow. This is an intellectually expensive age, and he who makes the journey of life during the next fifty years will meet large demands upon his store of knowledge. As never before in the history of the world, the way of empty handed ignorance will be fraught with privation, distress and shame. It therefore must be the teacher's care that his students shall be abundantly furnished with the silver and gold and precious stones of knowledge, and that they do not start out upon their long journey burdened with mean coins or base counterfeits.

McMaster University exists for the teaching rather than the pursuit of truth. Much of the educational work of the present day is a menace to all that is holiest in faith and loftiest in morality because it is moulded in form and determined in spirit by the contrary of this principle. We are not now denying that there is truth to pursue; but we do most confidently and solemnly affirm that there is truth to teach. However vast may be the domain of the unexplored and unknown, it is yet true that something is known. Some truths are ours by the discoveries and attestation of the ages, and others by the unequivocal revelation of God. Such truths as have been abundantly proven or clearly revealed we dare to teach without apology or hesitation, while before such truths we dare not take the attitude of the denier, the doubter or the agnostic. Because it is our aim to send forth from this institution of learning, into the various spheres of responsibility and influence which educated men and women find, scholars whose opinions of truth and whose principles of conduct shall not be a fatiguing weight upon their own souls nor a source and occasion of irreligion in the communities in which they live, we seek earnestly and persistently to keep God in our thoughts and in all our teachings. Because truth is infinitely more than a mathematical formula, a scientific law or a philosophical statement, and that laws, principles, relations and revelations, come into the realm of truth only when those persons who discern and receive them are consciously subject to God in his relation to that which they have received,